

Kidzrus Nursery Limited

Glenn House, Houston Park, SALFORD, M50 2RP



Inspection date

24 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The highly skilled, experienced and dedicated manager leads her staff team exceptionally well. She strives for the pursuit of excellence and has fostered a culture of where only the best is good enough. Self-evaluation is strong and improvement plans are sharply focused.
- The quality of teaching is good. The well-qualified staff team provides children with a personalised curriculum, which captures their interest and keeps them motivated to learn. This results in all children, including those in receipt of government funding making good and better progress across all areas of learning.
- The nursery offers a calm, purposeful and safe environment in which children can flourish. Staff have a secure understanding of how to identify risks and put safety measures in place to help keep children safe. Staff are good role models and provide children with meaningful praise and encouragement. Children's behaviour is good.
- Children's well-being is at the heart of the nursery's caring ethos. Staff place high emphasis on promoting children's personal, social and emotional development. This ensures that children's aspirations and their self-esteem are raised.
- Children's communication and language development are promoted very well. Staff listen to children with genuine interest and ask them challenging questions during their play. This helps all children to be competent and confident communicators.

It is not yet outstanding because:

- The manager has not fully embedded the processes in place to engage all staff and children consistently in the nursery's self-evaluation to help identify future areas for improvement.
- Systems for monitoring staff's performance are not yet detailed enough to raise the good quality of practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the self-evaluation process and involve staff and children more fully in identifying where aspects of the nursery can be improved
- sharpen the focus of monitoring procedures for staff to raise the already good quality practice to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and owner. He looked at relevant documentation, including the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector held meetings with key staff members and spoke to a representative from the local authority.

Inspector

Mr Luke Thomas Heaney

Inspection findings

Effectiveness of the leadership and management is good

The manager has a robust knowledge and understanding of the legal requirements of the early years foundation stage. The arrangements for safeguarding are effective. All staff have a secure understanding of the possible signs, symptoms and indicators of abuse and neglect. Robust risk assessments are in place and all areas of the nursery premises are safe, secure and fit for purpose. The manager deploys her staff very well and ensures that high staff-to-child ratios are complied with at all times. Staff are extremely vigilant and supervise children very well. Staff receive coaching and support during supervision sessions and appraisal meetings. They attend a variety of training programmes, which positively impacts on outcomes for children. For example, a recent child development course has enabled staff to have a greater understanding of how to promote the physical development of babies. A comprehensive complaints procedure is in place and is understood by all staff. The manager gives utmost priority to the handling of complaints and provides extremely detailed evaluations of her findings. Partnership working is strong. Parents are kept well informed of their child's learning. Information boards are highly informative and include weekly activities and contact details of external professionals.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy their time at this busy and vibrant nursery. Their laughter, eagerness to explore and natural inquisitiveness permeates throughout the nursery. Staff know children well and understand how to captivate and motivate them during their play and learning. Babies become fascinated while playing with gloop and show good concentration skills while mounting low-level climbing apparatus. Toddlers become excited while searching for bugs outdoors and sit quietly while looking at books. Pre-school children become enthralled while enacting roles of superheroes and show good pencil control as they attempt to write for different purposes.

Personal development, behaviour and welfare are good

Care practices are good across the nursery. Staff are loving, caring and affectionate to children and regularly embrace them with hugs and cuddles. The key-person system works very well and successfully supports children's physical and emotional well-being. Children display high levels of self-confidence and self-motivation during their play. All staff are first aid trained and have a good understanding of how to deal and respond to a number of different medical emergencies. Accidents and injuries are given high priority and are expertly dealt with by the manager and her well-qualified staff team.

Outcomes for children are good

All children, including those who speak English as an additional language and children who have special educational needs or disability receive perceptive support and intervention. This means that all children make good progress towards the early learning goals. Children develop new skills, which prepare them well for their future learning. Pre-school children write their names and skilfully decode simple words. Babies move their bodies to music and copy actions they have observed from staff. Toddlers become immersed in imaginative play and are learning how to operate age-appropriate computer software.

Setting details

Unique reference number	EY493423
Local authority	Salford
Inspection number	1054297
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	58
Number of children on roll	110
Name of registered person	Kidzrus Nursery Ltd
Registered person unique reference number	RP534738
Date of previous inspection	Not applicable
Telephone number	0161 743 9315

Kidzrus Nursery Limited was registered in 2015. The nursery employs 12 members of childcare staff. Of these, all 12 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round, except over the Christmas period. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language and children who have special educational needs or disability.

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