

# Village House Nursery School (Langton Green) LTD



Langton Green Village Hall, Winstone Scott Avenue, Tunbridge Wells, Kent, TN3 0JJ

<b>Inspection date</b>	23 June 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager has very high expectations for the nursery and children. She very successfully motivates and inspires a highly effective team of staff, providing them with excellent support and training to develop their skills even further.
- Children are confident and highly motivated, with the key skills they need to excel in the next stage of their learning.
- All children are respected and valued. They are highly independent learners who make significant progress from their starting points. The manager and staff use rigorous assessment to identify and very quickly address any gaps in their learning.
- Children feel extremely safe and secure. They form very strong attachments with staff, who support their individual needs to the highest standards.
- Children behave exceptionally well. Staff take great pride in helping children to manage their feelings and behaviour, and to understand consequences, boundaries and expectations.
- The manager and staff develop highly effective partnerships with parents. Parents feel valued and fully involved in their children's development and success at nursery. All parents receive an excellent range of information relating to their children's care and learning. For example, the manager has information translated for families that speak English as an additional language.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make even better use of opportunities to encourage all children to be involved in discussion to extend their learning even further.

### Inspection activities

- The inspector observed activities indoors and outdoors, and the impact on children's learning and development.
- The inspector spoke to parents during the inspection and took account of their views and comments.
- The inspector spoke with the manager, staff and children during the inspection.
- The inspector sampled documentation, including children's records, staff records, regulatory documentation, and policies and procedures.
- The inspector completed a joint observation with the manager.

### Inspector

Gwendolyn Andrews

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager uses very thorough monitoring of children's learning and the quality of the provision to achieve very high standards of care and learning. For example, she identified that boys did not fully develop their imaginative and creative skills. This prompted a more exciting outdoor area and highly inspirational activities that capture boys' imaginations. Safeguarding is effective. The manager and staff fully understand their roles and responsibilities and the procedures to follow to protect children from harm. They build very strong partnerships with other settings children attend and local schools to provide children with continuity in their care. For example, children make many visits to school, helping them to settle very quickly and be ready for the next stage in their development.

### Quality of teaching, learning and assessment is outstanding

The manager and staff have extensive knowledge of child development and individual children. They are exceptional at building on children's interests and changing the environment and resources to provide an abundance of learning opportunities, indoors and outdoors. This helps to create an atmosphere in which children thrive and are very keen to learn. Children have many opportunities and time to think about and explore their ideas, to make mistakes and to use what they learn to improve their skills. For example, they negotiated highly successfully with one another and used crates, sand, bricks and tools to confidently build a wall.

### Personal development, behaviour and welfare are outstanding

Children settle exceptionally well into nursery and quickly become confident and independent learners. Staff have very good relationships with children and are excellent role models. They help children to develop very good strategies for managing their behaviour and feelings and taking responsibility for tasks. For example, children fully understand the routine at snack time. They know what they have to do to reserve a place at the snack table. They happily return to their play knowing that staff will call them when it is their turn. Staff very successfully introduce exciting discussions with the children. For example, as they enjoy their healthy snack they talk about why there is condensation on the water jug and what happens to our bodies when we exercise. Very occasionally, staff do not include all the children in these valuable discussions.

### Outcomes for children are outstanding

Children interact highly effectively with others, learning to share, solve problems and consider one another's views, such as when building a wall. They concentrate for long periods, showing great enthusiasm for learning. Children gain very good mathematical skills, for example, as they count and measure produce in the garden. They develop excellent communication skills, talking confidently with other children and staff.

## Setting details

<b>Unique reference number</b>	EY479815
<b>Local authority</b>	Kent
<b>Inspection number</b>	984499
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Village House Nursery School (Langton Green) Ltd
<b>Registered person unique reference number</b>	RP533839
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07935156969

The Village House Nursery School registered in 2014. It is privately owned and operates in Langton Green, Tunbridge Wells, Kent. The nursery is open Monday to Friday from 9.00am to 3.30pm, term time only. The nursery receives funding to provide free early education for children aged two, three and four years. There are six members of staff; of whom, one holds qualified teacher status, one holds a qualification at level 5, two hold qualifications at level 3 and one at level 2.

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