

Extratime @ Hillside

Hillside School, Foredown Road, Portslade, Brighton, BN41 2FU



Inspection date

28 June 2016

Previous inspection date

26 November 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Management strives for continuous improvement and supports staff extremely well. All staff are highly motivated and consistently work exceptionally well together to improve children's experiences. The well-being of children and families is at the heart of the club.
- Staff are committed to developing their own knowledge and sharing their learning and experiences with others in the team. They meticulously reflect on their practice to review their quality of care and teaching.
- Exceptional partnerships with parents and others involved in children's care and learning help to support children's progress extremely well. The excellent close relationships with schools and shared innovative activities help to support children's development extremely well.
- Staff are exceptionally kind and caring towards the children and know their individual needs extremely well. Children feel very safe and secure in their care and they confidently approach staff for emotional support.
- Staff place a high priority on supporting children's emotional well-being, independence and personal care needs.
- Staff have an outstanding ability to make learning enjoyable, and they effortlessly engage children as they play and learn. Children make excellent progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent opportunities for children to explore and investigate resources that engage their interest in the natural world.

Inspection activities

- The inspector observed the quality of staff interactions with children.
- The inspector spoke to the manager about how they make improvements within the club and how they monitor staff practice.
- The inspector checked evidence of staff suitability, qualifications and sampled a range of documents, including self-evaluation and safeguarding.
- The inspector looked at evidence of self-evaluation, which included a sample of parents' and children's views.
- The inspector held discussions with management and staff at appropriate time during the inspection.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is outstanding

The managers and staff are passionate about providing a high-quality service. They have a very clear shared ethos which inspires them to consistently do the best they can for children. Through rigorous self-evaluation, staff have identified that they want to offer an even greater range of experiences for children who are keen to explore the natural world. The manager is highly effective in seeking further funding and uses this extremely well to help children who need additional help with their care and individual needs. This contributes towards children's involvement and enjoyment at the club exceptionally well. Safeguarding is effective. Staff clearly understand their role in keeping children safe. They have an exceptional knowledge of what they would do if they had concerns about children's welfare.

Quality of teaching, learning and assessment is outstanding

Children have a broad range of individual and specific needs. Staff get to know children's likes and abilities extremely well by seeking the views of parents and teachers. Staff support children's developing language as they engage in highly stimulating activities. For example, they sensitively introduce an excellent range of new words when playing a memory game. Children show high levels of concentration. For instance, they become enthralled as they explore and begin to recognise patterns in rhythm when using musical instruments. Staff skilfully support children's interest in creative activities. Children participate in various painting experiences where they explore colours and patterns. Children display extremely high levels of confidence and, for instance, they contribute to the planning of activities. This helps them to feel highly valued and develop an exceptionally strong sense of belonging.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models and build extremely trusting relationships with children. Staff consistently praise children's achievements, offer clear explanations and guidance, which boosts children's self-esteem very effectively. For example, children learn new signs each week that help them communicate their needs and develop friendships with others. Staff successfully support children's awareness of leading a healthy lifestyle. Children help to prepare very nutritious snacks using an extensive range of fruits and very careful attention is paid to any dietary needs. Staff support children's physical abilities to support their good health. Children ride bikes and use balancing courses to build their strength and coordination. Staff skilfully adapt activities to meet the varied needs and abilities of all children. Staff organise themselves extremely well to supervise children at all times, to ensure their safety and welfare exceptionally well.

Setting details

Unique reference number	EY355983
Local authority	Brighton & Hove
Inspection number	1053725
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	24
Number of children on roll	3
Name of registered person	Extratime
Registered person unique reference number	RP524306
Date of previous inspection	26 November 2012
Telephone number	0560 1165 690

Extratime @ Hillside registered in 2007 and operates from Hillside School in Brighton, East Sussex. The club provides out-of-school care and holiday play schemes at Easter and during the summer holidays. It is open from 3.15pm to 5.30pm, Monday to Friday, term time only, and from 8.45am to 5.30pm in school holidays. There are 10 members of staff; of these, the manager holds a level 6 qualification and five staff hold relevant childcare qualifications.

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