

# Childminder Report

<b>Inspection date</b>	24 June 2016
Previous inspection date	24 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder manages her setting well and monitors her assistants' practice effectively. Many positive improvements have been made since the last inspection.
- The childminder and her assistants know the children well and plan a broad range of activities, experiences, and outings to build on the children's interests.
- Children are settled and confident. They learn to play cooperatively and older children take care as they play alongside those who are younger.
- The childminder and her assistants use their developing teaching skills to successfully support children's learning. Children make good progress from their starting points.
- Strong partnerships with parents and others involved in children's care help the childminder to provide consistency of care and to complement the experiences children have elsewhere.

### It is not yet outstanding because:

- The childminder is still developing her use of observations and assessments and does not precisely monitor children's progress across all aspects of their learning.
- The childminder has not explored different ways to encourage parents to contribute to the evaluation of the effectiveness of the provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine the use of observation and assessment to monitor children's progress more closely across all aspects of their learning
- explore further ways to encourage parents to contribute to the evaluation of the provision.

### Inspection activities

- The inspector observed the children's activities and the childminder's and assistants' interaction with them.
- The inspector evaluated an activity with the childminder.
- The inspector spoke to the childminder, her assistant and children during the inspection.
- The inspector sampled documentation, including training certificates, children's progress records, and policies and procedures.
- The inspector took account of feedback from parents provided for the inspection via text.

### Inspector

Linda Witts

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder maintains a safe and secure play environment. She and her assistants are vigilant in their supervision of the children and respond quickly to minimise any risks that arise during the course of children's play. For example, the childminder positioned cushions across the edge of the fireplace to protect the baby who was rolling and 'commando' crawling nearby. Children learn to stay safe. The childminder and her assistants know how to deal with any concerns about a child's well-being. One assistant has recently completed safeguarding training and the childminder has training booked. The childminder oversees the work of her assistants and works successfully with them to identify training for their professional development, and together they evaluate the effectiveness of the provision. Parents report that they are happy with the provision.

### Quality of teaching, learning and assessment is good

The childminder and her assistants offer children positive play experiences. They provide a good variety of activities that children enjoy. They deploy themselves effectively to give each child the support they need. They observe the children and document some of their observations to share with parents. They know the children well and have a generally good overview of where children are in their learning. The childminder adapts activities to encourage children's participation. For example, during the inspection spaghetti painting was planned. Initially the children were not keen to join in. The childminder captured the children's interest by finding toy animals to hide in the spaghetti. The children excitedly hid the toys and took turns to find them. They began to explore the spaghetti, transport it and talk about colours, as planned.

### Personal development, behaviour and welfare are good

Children are well cared for. The childminder and her assistants work in partnership with parents to provide consistent care routines. They respond well to children's emotional needs and have very good relationships with children. The childminder ensures children have plenty of fresh air and exercise, making good use of her garden and the adjoining fields for play and exploration. Children eat well and are encouraged to try new foods. The childminder and her assistants follow and teach children good hygiene routines.

### Outcomes for children are good

Children of all ages make good progress and gain skills they need for their future learning and school. They are confident, sociable, and are developing independence. The babies, toddlers and older children get on well together and are well behaved. They make choices about what to play with and move freely between play areas. Children receive good support to aid their communication and language development and develop their mathematical skills and awareness.

## Setting details

<b>Unique reference number</b>	EY335694
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	1049881
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	8
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	24 October 2013
<b>Telephone number</b>	

The childminder registered in 2006. She lives in Westerleigh, near Bristol. The childminder works with three registered assistants. She currently offers care five days a week, all year-round. She receives funding for the provision of free early years education for children aged two three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

