

Little Cherubs

Little Cherubs, Broadstone Hall Primary School, Stockport, Cheshire, SK4 5JD



Inspection date	22 June 2016
Previous inspection date	21 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Since the last inspection, systems for self-evaluation have been greatly improved. The management team thoroughly reflects on all aspects of the setting, taking into account the views of parents, staff and children. Actions and recommendations raised at the last inspection have been fully addressed.
- There is a broad range of interesting and challenging experiences available to children and they are encouraged to initiate their own play. Their learning is complemented well at the club, which helps to build on their success and experiences at school.
- The key-person system is effective and warm relationships between staff and children are clearly evident. Staff know children well and are interested in what they have to say. Children are happy and settled and they demonstrate good levels of confidence and self-esteem at the club.
- Staff have established positive partnerships with parents and teachers at the school. This helps to ensure there is a well established two-way flow of information. Children benefit from the consistent approach to having their needs met and they are emotionally secure.

It is not yet outstanding because:

- At times, staff miss opportunities to support younger children in their self-chosen games and activities, which means they are not able to sustain their interest.
- Not all opportunities are explored for staff to share their knowledge, experience and expertise with others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on encouraging and sustaining younger children's interest in their self-chosen play
- enhance ways for staff to share their knowledge, experience and expertise with others and further enhance their already good practice.

Inspection activities

- The inspector observed children participating in activities and interacting with staff in the hall, classroom and outside.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector sampled relevant documentation, such as the club's self-evaluation, children's records, policies and procedures and checked evidence of the suitability of staff working in the club.
- The inspector spoke with children and staff at appropriate times throughout the inspection.
- The inspector completed a joint observation with the manager.

Inspector

Helen Gaze

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure understanding of their responsibilities to safeguard children, including the procedure to follow should they have a concern about a child's welfare. Robust policies and procedures help to guide staff practice and support the safe and effective management of the club. Parents have access to information about the running of the club. For example, policies and procedures are made available during each session. Daily risk assessments are completed to help identify and minimise any potential hazards. Children play in a safe and secure environment. Recruitment processes are secure and vetting procedures are effective. These help to ensure that all staff are safe and suitable to work with children. Overall, supervision arrangements are used well and all staff have access to ongoing training to help ensure their knowledge and skills are updated regularly.

Quality of teaching, learning and assessment is good

The qualified and experienced staff team has continued to implement high-quality practices since the last inspection and has constantly built upon these. Staff listen to children and take account of their interests and needs when planning activities. The effective organisation of the environment allows children to make independent choices in play. They choose from a wide range of activities that builds on what they have learnt at school. For example, children enjoy participating in role play with their friends and acting out personal experiences. Their imagination is promoted further with the use of props and resources. Overall, most staff interact positively with children and show interest in what they are doing. Older children confidently use creative resources and materials available to create their own pictures. They are proud of their creations and eagerly present them to their parents at the end of the session. Children are happy and enthusiastic in their achievements, gaining important skills to support their future learning.

Personal development, behaviour and welfare are good

A safe and welcoming environment helps children to feel confident to explore and spend time with their friends. Children are secure in their social and emotional development. Staff support children's health well. Children enjoy using the large hall and outdoor area for physical play and exercise. Staff teach children about how to stay safe by using everyday opportunities to reinforce their knowledge and understanding. For example, children learn to take well measured and age-appropriate risks as they travel around, under and over large apparatus and climbing equipment. Staff use effective and consistent strategies to manage children's behaviour. For example, at the start of each session they remind children of the boundaries. Children respond well and behave positively. Children gain confidence in their ability to do things for themselves. For example, they help to chop and prepare fruit at snack time and manage their own personal needs.

Setting details

Unique reference number	501480
Local authority	Stockport
Inspection number	1037822
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	30
Number of children on roll	37
Name of registered person	Karen Kempster
Registered person unique reference number	RP907950
Date of previous inspection	21 January 2016
Telephone number	0161 432 1916

Little Cherubs was registered in 1998. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens Monday to Friday, during term time only. Sessions are from 3.15pm until 5.45pm.

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