

Splash and Dash Pre-School Playgroup

Kingsdown Avenue, Ealing, London, W13 9PR



Inspection date

10 May 2016

Previous inspection date

22 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager checks the progress made by different groups of children attending the pre-school effectively. Information from regular assessments enables her to identify and target any gaps in children's learning.
- The manager evaluates the provision with staff, and they take into account the views of parents, children and other professionals. They identify strengths and weaknesses, and set achievable targets to help address areas for improvement.
- Staff know children well and plan for their learning effectively. They provide a good range of imaginative experiences to help children learn. Children make consistently good progress in all areas of their learning and development.
- Children form very strong emotional attachments with staff. They feel secure and happy at pre-school. Staff are good role models and teach children about positive and kind behaviour. Children respect each other and have good manners, for example.

It is not yet outstanding because:

- Staff do not always reinforce children's understanding of different tasks during the daily routine. On occasions, children become disengaged in their chosen activity and forget what needs to be done.
- When monitoring staff's practice and identifying training, the manager does not always focus precisely on raising the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reinforce children's growing understanding of daily routines, to help them understand tasks and stay focused on their chosen activities
- extend existing arrangements for monitoring staff practice and professional development, to improve the quality of teaching even further, to help children make the best possible progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to parents and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation and records, including policies and procedures, and evidence of the suitability of staff.
- The inspector held a meeting with the manager.

Inspector

Katarina Hustava

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager follows thorough recruitment procedures and induction processes, to help ensure that staff are suitable to work with children. Staff hold current paediatric first-aid certificates and are confident to offer help in an emergency. They know the child protection procedures to follow if they have any concerns about children's safety and well-being. The manager arranges for children to meet their future teachers and works with them in close partnership, for example, to help children with the smooth move to nursery or school.

Quality of teaching, learning and assessment is good

Staff develop strong partnerships with parents. They work closely to help children settle in quickly at pre-school. Additionally, they place high focus on exchanging information about children's learning at pre-school and at home, to help them plan for children's learning effectively. Staff provide a motivating learning environment for children. For example, children enjoy making and painting houses out of cardboard, and rolling different shapes out of play dough. Outdoors for instance, children enjoy using their senses to explore sand and water with toy sea creatures during imaginative play. Staff read stories to children, asking them to retell the story, for example, to help develop their understanding and communication skills.

Personal development, behaviour and welfare are good

Staff are responsive to individual children's needs. For instance, they use positive praise to help children increase their confidence when learning and exploring. Staff offer children a range of opportunities to be active. For example, children use tricycles, ride-in toy cars, play with balls and dance to music. Children learn about how to stay healthy. For instance, they choose fruit at snack time and drink water to stay hydrated. Staff develop children's understanding about diversity between different cultures, religions and people. For example, they celebrate different festivals during the year, and use the 'world map' to show children where their families are originally from.

Outcomes for children are good

All children, including those who are learning English as an additional language, and those with special educational needs or disability, make good progress in their learning and development. They learn to be independent and manage their own hygiene and self-care routines. Children develop a range of knowledge and skills that prepares them for their next steps in education. For example, children practise sounds and letters as they play, developing their early literacy skills. They develop early mathematical skills, such as counting, and learn to recognise shapes and patterns.

Setting details

Unique reference number	118187
Local authority	Ealing
Inspection number	1028109
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	26
Number of children on roll	20
Name of provider	Splash and Dash Pre-School Playgroup Committee
Date of previous inspection	22 January 2013
Telephone number	07786837637

Splash and Dash Pre-School Playgroup registered in 1996, and operates from Kingsdown church hall in Ealing, in the London Borough of Ealing. It is open each Monday, Tuesday, Thursday and Friday from 9.30am to 12 midday, during term time. A lunch club is available until 1pm. There are five members of staff; of these, four hold childcare qualifications at level 3 and one at level 2. The pre-school receives funding for the provision of free early education for children aged two, three and four years.

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