

# Grayswood Nursery School



Grayswood Village Hall, Grayswood Road, Grayswood, Haslemere, Surrey, GU27 2DJ

<b>Inspection date</b>	29 June 2016
Previous inspection date	8 July 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The provider is dedicated to her role. She is an exemplary manager and leads her team extremely successfully. Staff evaluate their practice exceptionally well and are highly driven to continually improve the outcomes for children.
- The provider has comprehensive systems to ensure that children settle extremely well and that staff fully understand children's starting points. Staff are innovative and offer interesting and challenging experiences for children, that fully support their learning.
- Children are highly confident and very motivated to learn. For example, outdoor activities enable children to be inquisitive, imaginative, and explore enthusiastically.
- The provider has highly efficient systems to monitor children's achievements and progress. The quality of teaching and assessment is outstanding. Staff are extremely confident to make interventions when needed, and to work with parents and other professionals involved in children's care, to ensure any gaps in learning are closing.
- Children thrive at the nursery. They are active learners who thoroughly enjoy the stimulating activities offered to them. All children make rapid developmental progress in relation to their starting points. Children's behaviour is exemplary at all times.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage children to use and understand even more mathematical terms, to increase further their knowledge of shape, space and measure.

### Inspection activities

- The inspector observed children playing indoors and outdoors, and during their interactions with staff.
- The inspector carried out a joint observation with the manager. The inspector also observed children during forest school activities.
- The inspector spoke with children, parents and staff. She met with the manager to discuss how staff plan for children's learning, work with parents and others involved in children's care.
- The inspector spoke with the manager about how she evaluates staff's practice and how staff develop their skills and knowledge.
- The inspector sampled the provider's documentation and children's records.

### Inspector

Aileen Finan

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The provider has comprehensive systems for recruitment and training. She provides the highest level of professional development for her staff. Staff are passionate about their roles. Staff training to develop how they assess the learning environment and in supporting their understanding of children with specific needs has greatly improved the outcomes for children. The provider's policies, procedures and risk assessments are thorough and support children's health, safety and well-being effectively. Safeguarding is effective. Staff have an excellent understanding of child protection matters.

### **Quality of teaching, learning and assessment is outstanding**

Staff are forward thinking and enthusiastic. They are highly committed to providing an environment where all children acquire communication and language skills, independence and confidence in their social development. Teaching is exceptional. Accurate assessment and planning mean children make outstanding developmental progress. The provider is extremely successful in engaging parents in shared learning at home. For example, the literacy project helps children to develop interest and imagination by reading and acting out stories, and hearing rhymes and poetry. Parents are extremely positive about their children's progress. Children are well prepared for their next stages of learning.

### **Personal development, behaviour and welfare are outstanding**

Staff support equality and diversity particularly well. Children show high levels of self-control and respect towards each other, and play without distraction. They value each other's differences. Children use sign language to embed the different ways in which children at nursery communicate with one another. Children have an extremely good understanding of how to be safe and how to manage risks and challenges. For example, during forest school sessions, children follow the procedures if hearing the horn and return to base camp. They understand that areas outside of white flags are out of bounds. Children have extremely warm bonds with staff, and show emotional security.

### **Outcomes for children are outstanding**

Children quickly achieve their potential. They are imaginative; for example, children learn as they create pieces of artwork for an exhibition. They understand the work of Lowry and are attentive as they paint matchstick men and make terraced houses. Children develop dexterity, for example, when using remote-controlled cars. They are less confident to use mathematical language that supports awareness of positioning, but are very confident in negotiating the controls. Children have a great understanding about the wider world and nature. They can identify different types of weather, the sounds of thunder, wind or rain. They talk knowledgeably about why the trees move in the wind and what to do if lightning occurs when they are outdoors.

## Setting details

<b>Unique reference number</b>	120049
<b>Local authority</b>	Surrey
<b>Inspection number</b>	825224
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Grayswood Nursery School Committee
<b>Registered person unique reference number</b>	RP910797
<b>Date of previous inspection</b>	8 July 2010
<b>Telephone number</b>	01428 658931

Grayswood Nursery School opened originally in 1981 and registered in 1992. The nursery operates from Grayswood Village Hall, near Haslemere in Surrey. Opening times are during term time only from 9am to 12.30pm, with additional sessions until 2.45pm on Monday, Tuesday and Thursday. Sessions on Monday afternoons are for school leavers only. The nursery also provides forest school learning. The nursery has nine staff, all of whom hold recognised childcare and/or forest school training qualifications. The nursery is in receipt of funded places for children aged two, three and four years.

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