

Childminder Report

Inspection date

27 June 2016

Previous inspection date

8 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is committed to attending highly focused training and professional development. Since the last inspection this has helped her to make significant improvements that have effectively raised the level of her service.
- Teaching is of a very high standard. The childminder provides highly stimulating learning experiences, both indoors and outside. Children are highly motivated and make rapid progress in all areas.
- The well-qualified childminder's skilful planning helps children to develop an excellent awareness of a healthy lifestyle from an early age. For example, they learn about good hygiene and benefit from excellent opportunities to engage in physical play.
- The childminder is passionate about her work and dedicated to the children in her care. She is warm and nurturing. There is a great deal of mutual affection evident between her and the children. This supports their well-being and children show a real sense of belonging.
- Partnerships with parents are outstanding. The childminder shares information exceptionally well with parents. This supports their knowledge of how to further extend their children's learning at home.
- The childminder is committed to attending highly focused training and professional development. Since the last inspection this has helped her to make significant improvements that have effectively raised the level of her service.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent teaching and make the most of every opportunity to include numbers in activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and records.
- The inspector took account of parents' written comments about the setting.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a strong and secure understanding of the procedures to follow should any concern arise about children's welfare. The childminder has a robust understanding of how to support children's safety. For example, she undertakes thorough risk assessments to help her minimise hazards and maintain a safe environment for children to play in. The childminder continually reviews her provision to help her to identify and address priorities for improvement. She values the contributions of parents and children to support this. Children's needs and interests are supported extremely well and they thrive in the stimulating environment. The careful monitoring of each child, in partnership with parents, helps the childminder to target her teaching and care precisely and any gaps in learning are quickly identified and addressed.

Quality of teaching, learning and assessment is outstanding

The childminder promotes children's enthusiasm for learning exceptionally well. She listens carefully to children as they speak and responds skilfully to their ideas. She challenges children as they explore their surroundings, to help maintain their engagement and extend their thinking skills further. Children explore the easily accessible resources, selecting what they want to play with. The childminder repeats words for them so that they hear the correct way to say them. Children explore the toy farm animals and the childminder teaches them the correct names. They make marks on paper, developing the skills to be a writer, and they develop an appreciation for books. Children take delight in different-sized balls and they move them from one container to another. When children attempt to count the balls the childminder joins in so that they learn the correct order. However, she occasionally misses other opportunities to introduce counting into their play.

Personal development, behaviour and welfare are outstanding

Children are highly responsive to the childminder. She listens to them very attentively, making eye contact and getting down to their level. Children seek and receive her interaction and snuggle on her lap naturally for a quick cuddle before setting about another interesting activity. The childminder is respectful, kind and caring, and supports children in learning right from wrong. This helps children to be highly aware of the ground rules that she has in her home. Children learn about planting and growing in the garden. They harvest fruits and vegetables and children taste them when cooked. This helps children to learn about healthy eating and they accompany the childminder to the dentist to learn about how to care for their teeth. The childminder successfully helps children develop positive attitudes towards differences and similarities in people, culture and religion.

Outcomes for children are outstanding

Children develop excellent social and communication skills. They are highly motivated learners and excited to join in with activities. This enhances all aspects of their learning and their confidence in their own abilities is fully supported by the childminder. Children are prepared exceedingly well for the next stage in their learning.

Setting details

Unique reference number	313876
Local authority	Durham
Inspection number	1044419
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	8 May 2014
Telephone number	

The childminder was registered in 1984 and lives in the Carville area of County Durham. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a Bachelor of Arts degree in Early Years.

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