

Childminder Report

Inspection date

23 June 2016

Previous inspection date

13 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made improvements since her last inspection, which have had a positive effective on the service she provides. She regularly observes and assesses children through play, identifying the next steps in their learning. Planning takes account of their individual learning needs to ensure children make the best possible progress.
- Children explore their senses through play. They feel different textures and make marks with various materials. One example of this is making patterns using foam and paint.
- Children learn about diversity and the wider world. They see positive images of different cultures, learn about traditions from around the world and celebrate events that are taking place.
- Children learn about their own safety. They follow clear routines when crossing the road and learn to use large-play equipment safely. The childminder identifies potential risks within her home and garden and takes appropriate action to minimise them.
- The childminder actively seeks the views of the parents using her service. She welcomes their comments and works in partnership with them to ensure that the service she provides meets their children's individual needs.
- Children behave well. They learn to share, take turns and negotiate when playing. The childminder is a positive role model. She praises children's efforts and achievements and builds their confidence and self-esteem.

It is not yet outstanding because:

- While the childminder ensures that she undertakes mandatory training, she has not considered looking at broader range of topics to expand her teaching knowledge and skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of a broader range of professional development opportunities to extend and strengthen knowledge and skills and improve the quality of teaching further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning. She also discussed teaching methods with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults within the home.
- The inspector took account of the written views of parents.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is knowledgeable of the signs of abuse and neglect. She is secure of her role in protecting children and the procedures to raise concerns about a child in her care. Children's safety is a priority. They learn the procedure for evacuating her home in the event of an emergency. The childminder ensures all safety equipment is maintained and in good working order. The childminder works closely with other early years settings that children attend. Good channels of communication have been developed to ensure continuity of care and learning for children. The childminder welcomes advice and support through the local authority, in order to continually enhance her practice. Parents speak positively of the service they and their children receive.

Quality of teaching, learning and assessment is good

Children make good progress in their learning and development. The childminder uses the information gained from parents alongside her own observations to plan activities that promote children's learning. Children are animated as they play and delight in the childminder's involvement. Children's enjoyment of books is nurtured very well. The childminder sits with the children and talks to them about what they can see. Younger children enjoy re-enacting familiar events. One example of this is cradling a doll, babbling to them and placing them in a buggy and taking them for a walk. Children's personal, social and emotional needs are successfully supported. They regularly meet with other children at the groups they attend. They develop friendships and access a wider variety of activities. They develop an awareness of different music and have the opportunity to make their own sounds, for example, using instruments to support their singing.

Personal development, behaviour and welfare are good

The childminder encourages children to feel safe, secure and relaxed. Time is spent getting to know the children through a gradual settling-in process. Children's care needs are well known by the childminder. She uses the information gained from parents to effectively meet children's individual needs and follow their care routines. The childminder successfully supports children's health and well-being. Children enjoy good amounts of time outdoors each day. They enjoy being active, playing on wheeled toys and using large-climbing equipment. Parents provide packed lunches for children and drinks are freely available throughout the day. Children develop their independence in everyday routines. They select the toys they wish to play with, leading their own play.

Outcomes for children are good

Children make good progress across the seven areas of learning. The childminder takes effective steps to monitor children's progress. Her assessments of children's abilities enable her to effectively identify gaps in their learning. Children develop the skills they need to start nursery or school. The childminder supports children's emerging language and communication skills and encourages the correct pronunciation of words. Children sing songs and rhymes and clap excitedly when they have finished.

Setting details

Unique reference number	EY361217
Local authority	Coventry
Inspection number	1043731
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	13 March 2014
Telephone number	

The childminder was registered in 2007. She operates all year round from 7.30am to 6.15pm, Monday to Friday, except for bank holidays and family holidays.

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