

# J.E.Ts @St Nicholas

St Nicholas Church Hall, Harlech Road, Blundellsands, LIVERPOOL, Merseyside, L23 6XA



<b>Inspection date</b>	23 June 2016
Previous inspection date	10 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Leadership and management are strong. The manager and staff have worked hard to address actions raised at the previous inspection. Partnerships with parents and the neighbouring schools are positive. Good consideration is given to ensuring there is a joined-up approach to supporting children's good progress.
- Staff are well qualified and experienced. They are effectively supported by the management team and take part in regular supervision sessions and appraisals. Additionally, they attend many different training courses. These help them to improve their personal effectiveness even further.
- Children are happy and very settled in the club. They enjoy warm and affectionate relationships with staff. Staff are good role models who treat children fairly and with respect, according to their age and stage of development. Children are enthusiastic and display high levels of confidence and self-esteem.
- Staff support children to lead a healthy lifestyle. Children enjoy healthy and nutritionally balanced snacks and have access to water and sugar-free squash. Children's physical health is very well promoted through activities such as team games and having access to large and small outdoor apparatus.

### It is not yet outstanding because:

- Staff do not always make the most of every opportunity to extend children's thinking and understanding of their personal experiences beyond their immediate knowledge.
- Staff do not maximise opportunities for children to try and do things for themselves in their own time and extend their self-care skills even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to be able to extend their thinking and ideas beyond their immediate knowledge
- provide even more opportunities during everyday routines for children to be able to make choices and extend their self-care skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as the club's self-evaluation, policies and procedures and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Donna Birch

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. Clear policies, procedures and risk assessments are in place and implemented effectively by staff. All staff are aware of the procedures for reporting concerns or allegations. The club is safe and secure. The management team and staff use self-evaluation very effectively. They regularly seek the views of parents and children and make meaningful changes. For example, they have changed the snack menu to include a wider variety of foods. Parents, both established and new to the club, comment positively on the quality of service provided and see staff as part of their extended family. Staff place great emphasis on ensuring the activities at the club complement those undertaken in school. Staff make good use of daily conversations, written reports and a communication book to ensure children's continued good progress and care needs are met well.

### **Quality of teaching, learning and assessment is good**

Children excitedly enter the club and are greeted by enthusiastic and caring staff. Children have access to a very well-resourced learning environment. They actively explore and engage in many different and varied activities that are suitable for all ages and complement those undertaken at school. Staff interact well with children and provide lots of praise and encouragement. Children practise their mathematical skills and thinking skills as they play board games such as chess. Children play cooperatively and have good social skills. Additionally, children make dens and use a variety of technology resources, such as torches and lights, to make patterns in the dark. Staff talk to children about the changes in shade and colour and ask them challenging questions. These experiences help children extend their imagination and communication skills. Children take part in many different creative activities. They use media, such as paints, pens and pencils, to design healthy eating posters. They proudly show off their creations using the club's display boards. Children benefit from regular visits from a local theatre group. They enjoy activities such as music, dance and drama.

### **Personal development, behaviour and welfare are good**

Children have a good understanding about hygiene practices. They wash and dry their hands at appropriate times. Children work very well together and show care and concern for each other. Older children help younger children. They offer assistance and help them access the cups and water outside. Children behave extremely well. Staff include them in negotiating safety and behaviour boundaries. For example, when they walk from school to the club, they know to hold on to the walking rope and closely follow the rules for road safety. Children enjoy daily access to a well-resourced outdoor area, where they have many different opportunities to develop their physical and social skills. For example, they take turns as they climb and balance on the large play equipment and take part in team games, such as football. Children are supported by staff to take pride in the club and the environment. Children are given responsibility for recycling waste materials and help staff with tasks, such as tidying away resources and stacking the chairs.

## Setting details

<b>Unique reference number</b>	EY450665
<b>Local authority</b>	Sefton
<b>Inspection number</b>	1041609
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	92
<b>Name of registered person</b>	J.E.Ts Centre
<b>Registered person unique reference number</b>	RP905570
<b>Date of previous inspection</b>	10 January 2013
<b>Telephone number</b>	0151 928 4991

J.E.Ts @St Nicholas was registered in 2012. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. One member of staff holds a qualification at level 6. The club opens from Monday to Friday, term time only. Sessions are from 7.45am until 8.45am and then 3pm to 6pm.

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