

Little Gems Kids Club

Fairfield First School, Stourbridge Road, Fairfield, BROMSGROVE, Worcestershire, B61 9LZ



Inspection date	23 June 2016
Previous inspection date	26 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are friendly and kind. They form positive relationships with the children and place a high importance on helping them to feel happy, safe and settled. They set a good example and involve children in agreeing rules for behaviour at the club. Children behave very well.
- Children's good health is successfully promoted. Staff provide healthy breakfasts and afternoon snacks, and children have plenty of opportunities to be active. They benefit from the use of the school's grounds and excellent range of outdoor equipment, including a tyre park, wooded area, sensory garden and a climbing wall.
- Staff observe children and get to know them well. They establish strong relationships with parents and school staff, ensuring there is a successful three-way sharing of information and promotion of continuity in children's care and experiences.
- The provider regularly meets with the day-to-day manager and staff as part of effective monitoring and supervision processes. Peer observations are used to help identify strengths in staff's practice and areas for further improvement, including any ongoing professional development needs and relevant training.

It is not yet outstanding because:

- Even though children are encouraged to carry out simple risk assessments at the start of each session, staff do not make the most of this activity to help children gain a deeper and broader understanding of hazards and ways to keep themselves safe.
- Although children have some opportunities to take responsibility for everyday tasks, staff occasionally do things for the children that they could manage for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take full advantage of children's involvement in carrying out risk assessments to help them gain a stronger and deeper understanding of what might pose a hazard, why this is and what it means in relation to keeping themselves and others safe
- make the most of all opportunities to enable children to carry out simple tasks for themselves.

Inspection activities

- With the provider, the inspector had a tour of all the areas and rooms that are used by the club and discussed how it operates.
- The inspector observed activities that the children were engaged in, both indoors and outdoors, and completed a joint observation with the provider.
- The inspector held a meeting with the provider of the club. She looked at relevant documentation, such as the club's self-evaluation, a sample of policies and procedures and children's records. She checked evidence for the suitability and qualifications of staff working in the club.
- The inspector spoke with staff, children and parents at appropriate times during the inspection and took account of their views.

Inspector

Victoria Mulholland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Robust procedures are followed to ensure that all staff working with children are suitable to do so. All staff attend safeguarding and paediatric first-aid training and have a good understanding of their responsibilities to protect children and keep them safe. They are fully aware of the procedures to follow should there be any concerns about a child's welfare. Leaders are ambitious and strive to offer high-quality care for the children and families who use the club. They seek the views of staff, children and parents and find ways to act on the feedback they receive. They identify the strengths of the provision and areas for further development, in order to drive improvement. Parents feel confident that their children are safe and well looked after. They comment that staff are, 'Really approachable, very friendly and helpful' and that they provide, 'A happy start to the day and a fun way to end the day'.

Quality of teaching, learning and assessment is good

Staff offer a variety of resources and fun activities that appeals to children's interests and are suitable for the age range of those who attend. Planned activities and opportunities are frequently linked to topics and themes that children are learning about in school. For example, staff create a Travel Agents role play area and arrange for an outdoor bug hunt, effectively building on children's experiences during the day. Cooking activities, such as baking bread are regularly offered and opportunities promoting children's interest in the wider world are incorporated. For instance, children enjoyed making cupcakes for a tea party to celebrate the Queen's birthday. Staff interact well with the children, joining them in their chosen activities and play. They ask questions and engage children in conversations, successfully fostering their language and thinking skills.

Personal development, behaviour and welfare are good

Young children are well supported by a key person throughout their first year of attending the club. Before they start, children and families are invited to an open afternoon and stay-and-play drop-in sessions, enabling them to get to know staff and to see how the club operates. Staff work closely with parents from the start to support children's well-being. Children settle quickly and grow in confidence. Key persons meet regularly with Reception staff to discuss children's progress and their development of key skills needed for their next stage in learning. Children choose how they spend their time in the club and enjoy mixing with children of different ages, for instance, as they play football or join in with creative activities. Children enjoy the social experience of sitting down for snack together. They talk with staff and one another about what they have been doing and things of interest to them.

Setting details

Unique reference number	EY436642
Local authority	Worcestershire
Inspection number	1041491
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 9
Total number of places	24
Number of children on roll	45
Name of registered person	Grace Diviney
Registered person unique reference number	RP907957
Date of previous inspection	26 January 2015
Telephone number	07971442072

Little Gems Kids Club was registered in 2011 and operates from within the premises of Fairfield First School. The club is one of three owned by the provider. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at levels 3 or 6. The club operates Monday to Friday during term times. Sessions are from 7.45am to 9am and from 3.15pm to 6pm. The club operates a holiday club from 8am to 6pm during school holidays.

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