

The Manse Nursery

The Manse, 1 Cambridge Grove, Eccles, MANCHESTER, M30 9AP



Inspection date	22 June 2016
Previous inspection date	22 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Significant improvements have been made since the last inspection. The manager monitors planning and has worked closely with her team to improve observations and assessments of children's development.
- Staff help to promote children's development as they provide them with a range of exciting activities and challenging learning opportunities. Staff's teaching skills are good and children make good progress across all areas of their learning and development.
- Children behave well. Staff are very positive role models for children to follow. Children develop strong bonds with staff and form good friendships with others. They are safe and well cared for.
- Effective tracking systems ensure that up-to-date assessments are accurate. These are used well to identify and plan for next steps in learning for all children.
- Parents are very well informed of their children's levels of development and how they can support their learning at home.
- Children benefit from close bonds with their key persons and their emotional security is supported. Children arrive happy and eager to learn. Children initiate their own play and make independent choices.

It is not yet outstanding because:

- Although arrangements for self-evaluating practice are in place, parents, children and staff do not consistently contribute to this.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance self-evaluation strategies that include the views of parents, staff and children.

Inspection activities

- The inspector observed the quality of teaching both indoors and outdoors and assessed the impact on the children's learning.
- The inspector spoke to the manager, deputy manager, staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation, such as children's learning journeys and planning.
- The inspector looked at policies and procedures and checked evidence of staff qualifications and suitability.
- The inspector took into account the views of the parents during the inspection.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are trained in child protection procedures. They have a thorough understanding of what to do should they have a safeguarding concern. Recruitment procedures are robust. Staff are thoroughly vetted to ensure they are suitable to work with children. All staff benefit from regular supervision sessions and are encouraged to attend training. This has a positive impact on the quality of teaching and learning. The manager reviews the progress of different groups of children and plans effective ways to help close any gaps in their learning. For example, staff have attended training on how to use tracking effectively to plan for children's development. Partnership working is good. Staff work closely with other professionals and with parents to help prepare children for the next steps in their learning.

Quality of teaching, learning and assessment is good

Staff have a thorough understanding of how children learn and develop. The environment is stimulating and well organised. Children have many opportunities to explore the outdoors and understand the natural world. For example, they look for bugs in the leaves and bushes in the garden with magnifying glasses. Staff make good use of observations and assessments of children's achievements to plan challenging activities. The teaching of literacy and numeracy skills is good. Staff help children to count and order objects by different criteria. For example, they count and line up the dinosaurs in order of size. They have many opportunities to develop their early writing skills while playing in the sandpit. Parents receive verbal feedback and attend regular meetings with their child's key person. Staff work hard to help children become successful learners.

Personal development, behaviour and welfare are good

The effective key-person system helps children to form strong attachments and settle in easily. High-quality information, such as sleep routines and allergies, is obtained when children start nursery. This helps to provide continuity in the care they receive. Children receive a healthy and nutritious diet. Staff model good behaviour and give clear explanations of expectations. The environment is safe and staff make good use of daily routines to promote children's independence, for example, changing shoes to play outdoors and handwashing before mealtimes. Children learn how to manage risks while climbing and exploring in the garden. They develop an understanding of dangers and how to keep themselves safe.

Outcomes for children are good

All children, including those who have special educational needs or disability and those who speak English as an additional language, make good progress based on their starting points. They acquire a very strong foundation for their move to school. Older children are learning to link sounds with letters and starting letter formation. They enjoy looking at books and listening to stories and can recall stories and events from memory. This helps the children to develop the skills and knowledge they require in readiness for school.

Setting details

Unique reference number	EY362859
Local authority	Salford
Inspection number	1028080
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	79
Number of children on roll	43
Name of registered person	The Manse Day Nursery Ltd
Registered person unique reference number	RP527370
Date of previous inspection	22 April 2013
Telephone number	0161 789 3470

The Manse Nursery opened in 2007. The nursery is situated in Eccles, an area of Salford. The setting supports children who have special educational needs or disability and children who speak English as an additional language. The nursery provides funded early years education for two-, three- and four-year-old children. The nursery employs 12 members of childcare staff, all of whom hold appropriate childcare qualifications. The nursery is open Monday to Friday, from 7.30am until 6pm, all year round, except for bank holidays and some days over the Christmas period. The nursery also provides an out-of-school provision. The before- and after-school club is open Monday to Friday, from 7.30am until 9am and 3.15pm until 6pm, during term time. The holiday club is open Monday to Friday, from 7.30am until 6pm, during the school holidays.

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