

Childminder Report

Inspection date

23 June 2016

Previous inspection date

24 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses a range of excellent teaching strategies to support children's language and communication skills. She sits with the children, so that they can see her facial expressions and gestures. The childminder copies and repeats children's words and phrases, introduces new language and checks their level of understanding by asking questions.
- The indoor and outdoor environments are very well planned and are equipped with an impressive array of high quality and home-made resources. Children have a strong exploratory impulse and enthusiastically explore the stimulating environments.
- The excellent settling-in procedures enable the childminder to get to know children extremely well, even before they start. Children are incredibly confident and have secure attachments, promoting their emotional well-being superbly.
- There are exceedingly strong partnerships with parents, who are fully involved in their children's learning and are well informed on ways to support their learning at home. The childminder actively listens to children and parents. She values their views and acts on what they say.
- Children behave extremely well and play and learn happily together. The childminder takes every opportunity to positively praise children, regardless of how small their achievements are. This helps to raise children's self-esteem and emotional well-being very effectively.
- The childminder is extremely committed to ongoing personal and professional development. Detailed evaluation of the provision has led to continuous improvements which have had a positive impact on the learning and development of young children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the excellent opportunities for children to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, evidence of the suitability of other members of the household and children's learning and development records.
- The inspector took account of the written views of parents.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder regularly undertakes safeguarding training and confidently explains what action she would take if she had a concern about a child's welfare. The well-qualified childminder has a very well targeted and detailed programme of self-evaluation. She always focuses on the impact for children, meaning that they are central to everything she does. For example, she has plans to enhance children's excellent outdoor learning experiences further. The childminder forms exceptionally strong relationships with parents. They are actively involved in all aspects of children's learning, development and care from the very beginning. This helps to sustain the excellent progress that they make.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how young children learn. She uses detailed observations and assessments to plan precisely for children's next steps in learning. She closely monitors children's progress and uses highly effective interventions to close any gaps in their learning. Parents provide extensive information about children's interests and achievements at home. The childminder uses this information superbly to complement her excellent teaching. Children enjoy using their senses to explore. For example, they have an excellent time feeling the texture of cornflour and coloured water as it is mixed together. They are encouraged to identify the different colours of water being added to the mixture. This supports their mathematical development. The childminder provides excellent commentary during children's play, models language and gives them ample time to think and express themselves. Children thoroughly enjoy singing sessions using props and visual aids. They join in with songs and rhymes and closely follow the childminder's actions.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and confident. The childminder actively promotes a 'can-do' attitude and successfully motivates children to discover and explore for themselves. Children willingly try new experiences and are very proud of their efforts and achievements. Children play and learn in a vibrant, stimulating environment both indoors and outside. The childminder understands the importance of developing a healthy lifestyle. For example, she offers a wide variety of balanced and nutritious meals and snacks and involves children in growing fruits and vegetables. This helps to develop their understanding of a healthy diet and lifestyle superbly. Children benefit from extensive opportunities to exercise outdoors in the childminder's garden. This helps to support their physical health and well-being.

Outcomes for children are outstanding

Children make excellent progress from their starting points. They are highly motivated learners, who have extensive opportunities to follow their interests and lead their own play. Overall, children are developing the key skills needed to prepare them for future learning and later moves to school.

Setting details

Unique reference number	EY431356
Local authority	Southend on Sea
Inspection number	853200
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	24 January 2012
Telephone number	

The childminder was registered in 2011 and lives in Westcliff-on-Sea, Essex. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a level 3 qualification in childcare.

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