

Childminder Report

Inspection date

24 June 2016

Previous inspection date

5 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed the recommendations raised at the previous inspection. She has systems in place to track children's progress and provides activities to support their next steps in learning.
- The quality of teaching is consistently strong. The childminder follows children's lead during activities. She provides exciting and stimulating resources and sensitively joins in their play. Children are well engaged and are motivated to learn. Children spend time successfully fitting shapes into spaces in puzzle toys.
- Children demonstrate very close attachments to the warm and caring childminder. They display confidence and young children smile and laugh as they play games with her. The childminder offers regular praise and encouragement as children play. This helps to develop their emotional well-being.
- The well-qualified childminder demonstrates a thorough understanding of how children learn. She has a wealth of experience and continues to update her skills and knowledge. This helps her to keep up to date with changes in guidance and legislation.
- All children make good progress towards the early learning goals. Children participate in age-appropriate tasks and make regular choices throughout their play. This helps to develop their independence skills.

It is not yet outstanding because:

- The childminder does not always gather precise information from parents about what their child knows and can already do to inform accurate starting points.
- The childminder misses opportunities to regularly gather the views of children and parents to identify weaknesses in the provision and to drive improvement forward.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more precise information from parents about their child to inform accurate starting points
- enhance existing self-evaluation procedures to involve the views of children and parents in identifying weaknesses and drive improvement forward.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector carried out an evaluation of an activity with the childminder.
- The inspector looked through children's assessment records and reviewed a selection of records, policies and procedures.
- The inspector checked evidence of suitability of the childminder and evidence of the childminder's training.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has detailed procedures in place and is aware of the steps to follow should she be concerned about the welfare of a child. She meets up regularly with other childminders and shares practice ideas. The childminder has excellent relationships with other early years providers and shares information about children's learning. This helps to provide a continued approach to support children's needs. The childminder regularly keeps parents informed about the progress their children are making. She actively promotes children's awareness of equality and diversity and this is threaded throughout all aspects of learning. Children have plentiful opportunities to learn about other cultures and to learn about similarities and differences in others throughout their play.

Quality of teaching, learning and assessment is good

The childminder has high expectations of all children in her care and plans suitably challenging activities that support children's thinking skills. She encourages children to solve their own problems during play. The childminder engages children in conversation and talks about the features of puppets. Young children explore the different sounds they make. The childminder provides stories and information books about places and events and talks to children about their own experiences. She encourages children to join in with repeated phrases and invites them to guess what happens next. This helps to support children's communication skills. Children show an interest in exploring toys with simple mechanisms. The childminder supports children to develop an understanding of how to operate them.

Personal development, behaviour and welfare are good

The childminder makes full use of opportunities to support children to develop an understanding of healthy lifestyles. She supports children to make healthy choices and provides nutritious meals and snacks. The childminder is a very good role model. She provides a stimulating environment for children to grow and develop in. Children have regular opportunities to extend their physical skills. The childminder takes children on regular walks and trips. She makes full use of the local amenities. For example, she takes children on trips to the local woods, where they take part in nature trails. Children's behaviour is excellent. The childminder is a very good role model for children. She listens to them and values what they say. The childminder encourages children to make friendships and respect one another. She provides children with opportunities to be actively involved in local community groups. Children spend time completing large art and craft projects and take pride in displaying their work.

Outcomes for children are good

Children's imagination skills are well fostered. They are inquisitive, investigative and enthusiastic learners. Children dress up and immerse themselves into various roles and characters. They are provided with opportunities to use their counting skills as they play. This helps to support their mathematical development. Children are equipped with the key skills needed for future learning.

Setting details

Unique reference number	312751
Local authority	Redcar & Cleveland
Inspection number	868109
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	5 October 2011
Telephone number	

The childminder was registered in 1987 and lives in Redcar, Cleveland. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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