

The Chestnut Tree Nursery School Limited

King George V Social Club, The Green, Godalming, GU8 4LY



Inspection date

27 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider shows dedication to her role and leads her team effectively. She is confident in how she evaluates the nursery's practice and is proactive in supporting her staff with training to improve the provision and the outcomes for children.
- Children enjoy their day. They have fun indoors and outdoors. They are independent, and have an understanding of hygiene routines.
- Staff implement secure systems to monitor children's achievements. They have a good understanding of children's starting points, and ongoing development. They provide a broad range of toys, resources and activities to support children's learning. Children make good progress. They are motivated to learn and keen to join in.
- Staff use the provider's policies, procedures and risk assessments to support children's health, safety and well-being. They understand their responsibilities.

It is not yet outstanding because:

- Staff do not always plan how to extend and encourage children to recall favourite stories, diverse experiences or pastimes, as they play, for example, with puppets.
- Staff are not always confident to increase learning experiences and help children develop their social skills further during snack time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to speak imaginatively and with recall during their everyday play, to develop the ways they express themselves and explore their ideas
- increase the opportunities to extend learning and social skills during snack times.

Inspection activities

- The inspector observed children playing indoors and outdoors, and observed their interactions with staff.
- The inspector conducted a joint observation with the manager. They spoke together about how staff plan for children's learning and how the manager monitors children's progress.
- The inspector sampled the provider's documentation and children's records.
- The inspector discussed with the manager how she supports staff to update their skills and how staff evaluate the nursery provision.
- The inspector spoke with children, staff and parents.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is good

The provider uses effective practice for the recruitment and training of staff. She is supportive of their professional development. Staff are proactive in committing to training opportunities. For example, they explain that training to improve the ways in which they read with the children was useful in helping them direct their voice and tone. Also it helped the ways that they show and explain pictures, or support children's understanding by asking questions about the story. Safeguarding is effective. Staff are secure in their understanding of child protection matters. Partnerships with parents are well established and staff are passionate about how they support the diversity of families who attend the setting. Links with other professionals are secure and improve the opportunities for all children. Staff work proactively with others involved with children attending.

Quality of teaching, learning and assessment is good

The provider uses effective systems for assessing and monitoring the quality of children's learning and progress. Staff make focused and regular observations, and are confident in planning for children's next steps in learning. Staff are caring and always willing to play and interact with children and confidently extend learning opportunities. For example, children playing in the 'hairstressing salon' increase their skills in language and communication, early writing and their physical and social skills. Staff encourage children to make appointments, charge for the service, be polite, share and talk about how they will wash and style each other's hair.

Personal development, behaviour and welfare are good

Children enjoy their time at nursery. They have regular opportunities for fresh air and physical exercise in the two outdoor areas. Staff support equality and diversity well. Children are respectful of each other, use polite language and listen to instructions. For example, children are mindful of each other's safety in the park, and older children help younger children to climb and assess if they are going too high or too fast. Children behave very well and have warm bonds with staff.

Outcomes for children are good

Children make good progress and show readiness for their next stages of learning. They are happy and confident to join in with activities and play. Children build good relationships with each other. They work together cooperatively during their play and manage their behaviour well, and in line with staff expectations. Children explore with enthusiasm. For example, they think and consider how to transfer water during an activity. They listen to instructions and learn how to do this effectively by using a funnel. Children develop their sensory skills by smelling leaves, herbs and flowers in containers, and adding their own suggestions of what the scent may be.

Setting details

Unique reference number	EY484034
Local authority	Surrey
Inspection number	1052453
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	32
Name of registered person	Chestnut Tree Nursery School Limited
Registered person unique reference number	RP902715
Date of previous inspection	Not applicable
Telephone number	01483200040

Chestnut Tree Nursery School has been operating since 2005 and re-registered as a limited company in 2014. It is a privately owned nursery and operates from the Foulston Hall, on the site of the King George V playing fields in Dunsfold, Surrey. The nursery is open from 9am to 3pm, Monday to Friday, during term time only. The nursery is in receipt of funding for free early education for children aged two, three and four years. There are four staff working with the children. The manager holds early years professional status and the three staff are qualified at level 3.

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