

Little Elms Daycare Beckenham 2

Little Elms Daycare Nurseries, 28a, Beckenham, Kent, BR3 4LS



Inspection date

24 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know the children well. Children form secure attachments with their key person and receive the reassurance they need to settle into the nursery. This helps promote their emotional well-being.
- Staff have a good understanding of how children learn. They use observations and assessments effectively to plan purposeful activities based on children's next steps in learning. Children make good progress in relation to their starting points.
- The manager effectively evaluates the nursery and identifies areas to improve. She values the views of staff, parents, children and other professionals to help plan for future developments.
- Staff encourage children's early communication and language well. For example, children learn new words through songs and rhyme.

It is not yet outstanding because:

- Staff do not always allow children enough time to respond to questions to further support their thinking skills.
- Leaders do not always make the best use of monitoring to track the progress of different groups of children, so they continue to fully extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to respond to questions and fully develop their thinking skills
- strengthen existing monitoring systems to clearly track the progress of different groups of children and extend their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector carried out a joint observation with the nursery manager.
- The inspector spoke with the manager, staff and children at appropriate times throughout the inspection.
- The inspector spoke to parents and took into account their views.
- The inspector viewed a range of documentation, including children's records, suitability of staff, policies and procedures.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are well trained in all aspects of safeguarding and child protection. They have a clear understanding of procedures to follow if they have any concerns about children's welfare. Staff carry out effective risk assessments of all areas used by the children. Leaders monitor and track children's development and have an overview of each child's individual development. This helps to identify any gaps in learning so that support can be provided. The manager supports ongoing staff professional development well. For example, she gives them regular guidance and encourages them to complete additional training. This helps to extend staff knowledge and skills to promote good outcomes for children. The manager and staff have developed successful partnerships with local schools to help children feel more confident about their move on to school.

Quality of teaching, learning and assessment is good

Staff provide a welcoming environment with a good range of activities based on children's interests and next steps in learning. Children thoroughly enjoy their learning at the nursery. For example, younger children delight in exploring different sounds and textures. Older children learn to count and sort while they experiment with different objects and materials. They use words, such as 'more', 'less', 'heavy' and 'light', as they use weighing scales. Staff use a range of strategies to share information with parents to provide continuity in children's care and learning.

Personal development, behaviour and welfare are good

Children's independence is promoted well. For example, they are encouraged to make choices in their play and manage their own care needs well. Children enjoy healthy meals and staff pay careful attention to children's dietary requirements. Staff successfully support children's physical well-being. For example, children have regular access to fresh air and exercise, and they learn how to use equipment safely. Children's behaviour is good. They listen carefully to staff, are keen to follow instructions and are kind and considerate to others.

Outcomes for children are good

Children make good progress in relation to their starting points. They learn valuable skills in readiness for school. For example, they learn to share, take turns and to make friends. Children practise their early writing skills. For example, younger children make marks using different materials, such as gel, foam and paint. Older children learn to recognise the letters of their name and the first letter. They also try to write their name. Children learn to draw around numbers and count in sequence.

Setting details

Unique reference number	EY482573
Local authority	Bromley
Inspection number	1048503
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	60
Number of children on roll	135
Name of registered person	Little Elms Daycare Nursery Limited
Registered person unique reference number	RP902320
Date of previous inspection	Not applicable
Telephone number	02037807107

Little Elms Daycare Beckenham registered in 2014. It is one of six nurseries operated by Little Elms nurseries. It is open from 7.30am to 6pm all year round. The nursery employs 21 staff, all of whom hold appropriate early years qualifications. The manager holds early years professional status. The nursery provides free early education for children aged two, three and four years old.

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