

Keiki Daycare

7 Harold Road, London, N8 7DE



Inspection date	23 June 2016
Previous inspection date	5 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders have clearly defined roles and responsibilities. They work well together to lead and manage staff, and to support children's safety and well-being effectively.
- Staff have a good understanding of how children learn and develop. They provide challenging experiences to develop children's interests. All children make good progress.
- Children take pride in their achievements and are confident to share these with others. They behave well and play cooperatively together. Staff effectively teach children to have respect for one another and to show good manners.
- Staff support children's social and emotional development well. Children form strong bonds with their friends and staff.
- Parents receive regular updates about their children's learning and development. Staff successfully encourage parents in helping their children move towards their identified next stage of learning.

It is not yet outstanding because:

- Staff do not always extend children's mathematical skills fully, in particular, their awareness of shape, weight and capacity.
- Children have fewer opportunities to increase their awareness of diversity, including similarities and differences between themselves and others in the wider community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the programme for mathematics, particularly to challenge further children's understanding of shapes and measurements
- increase opportunities for children to learn about other people and their backgrounds, beyond their immediate community, to broaden their understanding of diversity.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as children's records, the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Phyllis Cooper

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are well trained in all aspects of child protection and they know what action to take if they have any concerns about a child's welfare. There are effective recruitment procedures in place to ensure the suitability of staff. Leaders implement good systems to support staff, such as one-to-one meetings and continual assessment of their development. They actively encourage staff to update their professional knowledge, including attending ongoing training, and to share their knowledge with others to improve outcomes for children. Leaders regularly reflect on the quality of the provision and welcome parents' and children's feedback to make further improvements. They have addressed all actions and recommendations from the last inspection. For example, they have implemented a new system for monitoring children's learning and development.

Quality of teaching, learning and assessment is good

Staff assess children's progress consistently and identify their next steps in learning. They use this process well to plan activities to meet children's individual learning needs. Partnerships with parents are strong. Staff gather detailed information when children start and share information with parents to extend learning at home, to ensure a consistent approach in addressing children's learning and care needs. Children develop their communication and language skills effectively. Staff nurture their imagination well and encourage them to be creative. For example, children take part in storytelling, while making up their own stories, and sharing their ideas and feelings.

Personal development, behaviour and welfare are good

Children benefit from a warm and welcoming environment. They choose from a wide range of toys and equipment. Staff ensure children can explore in a safe environment. For example, they regularly carry out risk assessments, including fire evacuation drills, and maintain constant supervision of children, such as during sleep time. Children learn to take appropriate risks in their play, which supports their understanding of personal safety. For example, staff closely monitor children using scissors and remind them of safe practices. Children develop a good understanding of healthy lifestyles. They enjoy playing outdoors in the fresh air and benefit from healthy nutritious meals. They independently follow good hygiene routines.

Outcomes for children are good

Children are confident and capable learners, who are progressing well in their learning and development. Children's confidence and skills are growing continuously, particularly in preparation for the next stages of their learning, including their move to school.

Setting details

Unique reference number	EY375623
Local authority	Haringey
Inspection number	1024721
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	40
Number of children on roll	57
Name of registered person	Keiki Daycare Partnership
Registered person unique reference number	RP528121
Date of previous inspection	5 August 2015
Telephone number	0208 340 3841

Keiki Daycare registered in 2008. The setting is located in Crouch End, in the London Borough of Haringey. The setting opens from 8am to 5.45pm, Monday to Friday, and operates throughout the year. There are 12 staff working directly with the children; of these, nine staff hold appropriate early years qualifications at level 2 and level 3. The provider employs a cook.

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