

# Childminder Report

**Inspection date**

27 June 2016

Previous inspection date

29 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder pays very high attention to children's personal development, behaviour and welfare. She provides exceptional one-to-one support for children who are in most need.
- Children enjoy a rich and varied learning environment. They are motivated and focused in play and make good progress in their development.
- The enthusiastic childminder seizes many opportunities to develop her knowledge in early years because she is passionate about continued professional development and improvement.
- The childminder develops a great partnership with children's parents. A large amount of information which is of benefit to children's care and education is shared. Parents write very highly of the childminder.

### It is not yet outstanding because:

- Valuable and meaningful moments are not always used by the childminder to teach the youngest children during play activities.
- Children do not always get enough opportunity to extend their mathematical skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of spontaneous, valuable teaching moments, particularly for the youngest children to help them make the best possible progress
- extend opportunities for children to develop their mathematical skills.

### Inspection activities

- The inspector observed children's play activities and the childminder's interactions with them.
- The inspector undertook a joint observation with the childminder.
- The inspector held discussions with the childminder about the children and looked at their learning records.
- The inspector sampled some safeguarding and leadership documentation.
- The inspector sampled written feedback from parents.

### Inspector

Lorraine Wardlaw

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is very aware of the appropriate procedures to follow if she has concerns about children's welfare. She has a secure knowledge of how to protect children by minimising risks in the home, particularly in relation to her new pet dog. The childminder is dedicated to providing an excellent level of care and learning and has high expectations of what children can achieve. She monitors children's progress carefully. The childminder evaluates the setting effectively and regularly identifies new areas for improvement; for instance, she introduced a coat stand and baskets to help develop children's personal independence. The childminder works closely with other professionals to meet children's specific needs.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and provides a wide variety of experiences for them. She extends children's learning well during her interactions with them and in planned activities. For example, she encourages teamwork, colour recognition and the mixing of colours with older children when they use a ball to paint on paper. The childminder observes children closely and assesses their development. She plans their next steps in learning and links them to their interests to encourage progress. For example, during children's soil and bug hunting discoveries, she asked older children varied questions to encourage their thinking skills and she named the bugs clearly, to increase younger children's vocabulary.

### Personal development, behaviour and welfare are outstanding

Children are extremely happy and are exceedingly well looked after. The childminder gathers detailed information from parents to help children settle quickly when they start. The childminder expertly and conscientiously meets their care, health and dietary needs. Children show that they feel very safe and secure. For example, they swiftly go off to sleep after lunch and are supervised very well. The childminder teaches children how to keep safe in relation to her dog. A puppy trainer came in to talk to the children to ensure they understand the dog safety rules. The childminder makes sure that children take part in challenging, daily outdoor play to develop physical skills. Children behave extremely well and are very eager to develop self-help skills.

### Outcomes for children are good

Children make good progress. They are inspired by activities and spend a long time absorbed in purposeful play, particularly outdoors. They gain valuable communication, physical and social skills. For example, they observe and talk about caterpillars and butterflies as they learn about life cycles. All children happily engage and are interested and focused when digging and exploring, using a variety of toys. Children are well prepared for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY432139
<b>Local authority</b>	Isle of Wight
<b>Inspection number</b>	996051
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	29 May 2012
<b>Telephone number</b>	

The childminder was registered in 2011. She lives in Sandown on the Isle of Wight. The childminder is open all day, Monday to Friday, throughout the year. She is also available at the weekends.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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