

Childminder Report

Inspection date

28 June 2016

Previous inspection date

23 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle well and are happy in the childminder's care. They benefit from the childminder's caring and consistent approach. Children follow good hygiene routines and enjoy healthy snacks and meals. They have daily opportunities for exercise to support their good health and physical well-being.
- The childminder provides children with a welcoming environment where they can safely learn through play. She helps children to develop their physical skills through a wide variety of experiences, such as balancing on logs and exploring climbing equipment.
- Processes for monitoring children's progress are effective. The childminder accurately identifies and supports children's learning. All children make good progress, given what they know when they start.
- The childminder has positive working relationships with parents. She shares information regularly to ensure consistency in learning and care. The childminder seeks parents' and other professionals' views, and listens to children's ideas to help guide improvement.

It is not yet outstanding because:

- The childminder does not pursue all available opportunities to develop her knowledge further, to raise the quality of her teaching to the highest level.
- The childminder misses opportunities to help older children make further links between letters and sounds, and to encourage their growing skills in early writing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of all opportunities to extend professional knowledge and skills fully, to improve the already good quality of teaching even further
- increase opportunities for older children to understand letters and their sounds, and to extend their early writing skills.

Inspection activities

- The inspector took account of written feedback from parents and spoke to children.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector completed a joint observation with the childminder and discussed children's future stages in their learning.
- The inspector looked at relevant documentation and required records, which the childminder uses to underpin her practice and support children's safety.
- The inspector had a tour of the premises and viewed the areas used for childminding. She observed the quality of teaching and assessed the impact this has on children's learning.

Inspector

Julia Maria Gouldsboro

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to providing good-quality care and learning. She reviews activities that she plans for children and monitors how successful they are, to improve learning opportunities. The childminder keeps up to date with mandatory training, such as child protection and first aid. The arrangements for safeguarding are effective. The childminder has a good understanding of safeguarding procedures. She can identify the possible signs that may indicate a child being at risk of harm and knows the appropriate action to take if she has any concerns about a child in her care. The childminder's risk assessments and daily checks of her premises are thorough. She supervises children's play, and helps them to understand personal safety and manage appropriate risks.

Quality of teaching, learning and assessment is good

The childminder knows the children well and plans interesting activities that help them to achieve their next steps in learning. Children are motivated to learn and engage well for extended periods. The childminder gets down to children's level. For example, she watches them in their play, listens carefully, and identifies opportunities to involve herself in activities, to build on their learning. The childminder supports children's communication and language well. For example, while children roll and stretch modelling clay, she uses words such as 'smooth' and 'squeeze' to extend their vocabulary. She adds toys to the activity, such as dinosaurs and animals to make footprints, and encourages children to count them.

Personal development, behaviour and welfare are good

Children are very comfortable in their environment and show a strong sense of belonging. The childminder is a good role model and provides clear guidance for children about what is acceptable behaviour. She uses consistent praise and has clear boundaries throughout activities, enabling children to develop their confidence and self-esteem. Children develop a practical sense of responsibility, for example, they happily help the childminder to tidy away toys and resources. Children have opportunities to learn about the area where they live and the wider world. For instance, they go on trips within their local community where they get to meet other people, and enjoy learning about different celebrations, customs and cultures.

Outcomes for children are good

Children develop good verbal and mathematical skills, in preparation for the next stages in their learning. They learn to share and take turns, and become independent. For example, they take off their shoes before coming into the setting and attend to their own personal care needs.

Setting details

Unique reference number	EY100580
Local authority	Islington
Inspection number	1048785
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	23 January 2014
Telephone number	

The childminder registered in 2002. She is located in the London Borough of Islington. The childminder provides care during weekdays, from 8am to 6pm, and operates throughout the year.

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