

# Childminder Report

**Inspection date**

28 June 2016

Previous inspection date

28 September 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is extremely well organised. She maintains her documentation meticulously and provides parents with a wealth of information about her service.
- Children's behaviour is excellent. The childminder is extremely calm and caring in her approach. She works tirelessly to help less-confident children build extremely secure relationships with others. Children settle very quickly and this helps to have an excellent impact on their positive emotional development.
- The childminder is highly skilled at following children's play to help continually extend learning and build on next steps. For example, she related their water play with sea animals to previous activities, enabling children to recall how many legs they put on their jellyfish. Children make rapid progress in their learning from their starting points.
- Children have an exceptional awareness of their own safety and that of others. For example, they know why they must chop their grapes in half before eating them and must keep scissors away from their faces.
- Partnerships with parents are excellent. The childminder works extremely closely with them to gain as much information as possible, to help her support continuity of care and learning for children exceptionally well.
- Parents comment that they are extremely happy. For example, they say that they 'trust her judgements, instincts and above all else her motivation and passion for all the children she looks after'.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the already excellent opportunities to support parents even further, to help extend their children's learning at home.

### Inspection activities

- The inspector sampled a wide range of policies, procedures and records, including those linked to suitability.
- The inspector observed activities in the indoor and outdoor environments, and the childminder's interactions with children.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled children's development records and tracked their progress.
- The inspector took parents' views into account.

### Inspector

Helen Penticost

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder attends regular child protection training and has an excellent and up-to-date knowledge of current procedures. She attends further training continually to help extend her already exceptional practice. For example, following training on children's emotional well-being, she now uses photographs of family members to help reassure young children and feels this has an excellent impact on how quickly children settle. The childminder makes excellent evaluations, reviews all aspects of her practice and targets areas for improvement exceptionally well. For example, she has highlighted that providing an individualised learning resource library may help further support children's learning at home.

### Quality of teaching, learning and assessment is outstanding

The childminder manages children's needs extremely well. She is constantly aware of their development and of how she can extend their chosen play even further. She uses her observations, alongside excellent assessments and tracking of children's progress, to help her plan children's learning extremely successfully. The childminder is extremely skilful in assessing the impact of activities on learning and makes sure that all children can take part. Children thoroughly enjoy taking part in planned, innovative activities. For example, they made 'under the sea bottles' and filled a bottle skilfully with shells, beads and buried treasure. They mixed water and food colouring and observed the impact.

### Personal development, behaviour and welfare are outstanding

Children are extremely self-motivated and take the lead in choosing their play experiences. For example, when they wish to play with the sand and water outside, they know to collect their shoes and put them on. Children thoroughly enjoy physical play; for example, they learn how to move skilfully along the hopscotch and the childminder asks them to jump to specific numbers. Children develop excellent skills for the future, for example, they make their own sandwiches, including the fillings, and cut them up into triangles. The childminder supports children's awareness of the wider world extremely well. For example, children became fully engrossed in playing a game where they had to find the country's flag, the traditional dress and the name of the country.

### Outcomes for children are outstanding

Older children develop excellent skills, including being able to write their own name and understanding letters and sounds. They have exceptional mathematical awareness; for example, they complete simple calculations and count with great skill. This helps prepare children for the next stage in their learning, such as pre-school, extremely well. Younger children enjoy excellent story times, where they show great delight in turning the pages and making animal noises. This captures their interest in books exceptionally well.

## Setting details

<b>Unique reference number</b>	EY404752
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1052840
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	5
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	28 September 2010
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Horley, Surrey. The childminder works Monday to Friday from 8am until 6.30pm. She receives funding for early education for children aged three and four years.

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