

Childminder Report



Inspection date	29 June 2016
Previous inspection date	15 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly observes and assesses children and uses this information to plan their next steps in learning. She effectively monitors children's progress to identify and close any emerging gaps in their development.
- Children form strong attachments with the childminder. She consistently offers them lots of praise and encouragement for their efforts and achievements, which helps to build their confidence and self-esteem.
- The childminder assesses and minimises any possible hazards to children. She maintains accurate records that help to support their safety and well-being.
- Children are active outdoors each day. For example, they enjoy time in the garden, outings to the woods and visits to local parks.
- The childminder works well in partnership with other early years settings children attend. This helps to provide continuity of care, and has a positive impact on children's learning and well-being.

It is not yet outstanding because:

- The childminder does not consistently focus on opportunities for further professional development to enhance the quality of teaching to the highest level.
- The childminder does not provide consistent opportunities for children to see more words and print during routine play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus on professional development opportunities to consistently build and learn new skills, to enhance the quality of teaching to the highest level
- take every opportunity to enhance children's early literacy skills.

Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of the procedures to follow in the event of any concerns. The childminder seeks the views of parents and children and uses them to inform her self-evaluation of the services that she provides. She researches information to keep up to date with best practice, new initiatives and changes in legislation that will have a positive impact on outcomes for children. The childminder has made significant improvements since her last inspection. For example, she gathers essential information from parents to ascertain their children's starting points. She consistently engages with parents about children's progress, to ensure a joint approach to support their learning. Parents' comments show that they are happy with the progress their children are making and with the care that the childminder provides.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She plans a range of thoughtful activities, with children's individual needs and interests in mind. She supports children's communication and language skills well. For example, she interacts with children and asks questions, which also helps to develop their knowledge and understanding of the world. Children show good imaginative skills during role play and actively involve the childminder in their play. Meaningful conversations help children to think for themselves and to learn about the world. For example, children showed curiosity by asking questions, such as how fish survive in the sea.

Personal development, behaviour and welfare are good

Children are happy and secure in the childminder's care. She supports children's understanding of communities and people well. For example, children have opportunities to visit a wide range of venues, such as the library and social groups. The childminder effectively supports children's good health. She provides nutritious food each day, in line with children's dietary needs. Children behave well. The childminder successfully teaches children from a young age to share and take turns. She teaches children how to keep themselves safe. For example, children use large apparatus at the park, take part in evacuation drills, and learn about road safety.

Outcomes for children are good

Children make good progress and are confident, independent learners. They eagerly communicate their thoughts and ideas, use their imaginations, and lead their own play. Children learn to recognise and write letters, numbers, and their names. Children show good independence skills. For example, they select toys of interest, and manage their own personal care needs well. They successfully gain the skills they need for their move on to school.

Setting details

Unique reference number	EY445577
Local authority	Surrey
Inspection number	1049571
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	15 October 2012
Telephone number	

The childminder registered in 2012 and lives in West Byfleet in the Borough of Woking. The provision operates from Monday to Friday, 7am to 6pm, all year round.

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