

# Seahorses Day Nursery

Enfield Christian Centre, 5 Elsing Road, Enfield, Middlesex, EN1 4PG



## Inspection date

15 June 2016

Previous inspection date

16 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has succeeded in improving the provision since the last inspection. She sets relevant targets for future development. The manager has ensured staff have developed their expertise so that teaching has improved to typically good levels.
- Children are encouraged to play and explore different resources, pursue their own ideas and talk about what they are doing. Children enjoy discovering new things.
- Children's behaviour is managed well. Children learn to respect each other and develop close relationships. They often become absorbed in their play and have fun when devising imaginary games together.
- Staff use an effective system to check on children's progress and generally plan well for their future learning. All children make good progress in their learning, given what they know when they start.
- Healthy eating is promoted through providing varied weekly menus. Staff work with parents and children to provide nutritious meals.

### It is not yet outstanding because:

- Staff sometimes miss opportunities to help children to learn to the highest levels.
- Resources and activities provided for those children who prefer to be outside are not always organised effectively to engage their interest to learn.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure there is consistent support from all staff to help children learn even more effectively
- help those children who prefer to learn outside to gain more benefit from the activities and resources available for them to use.

### Inspection activities

- The inspector observed children taking part in a variety of activities, both indoors and outdoors.
- The inspector talked with the manager, members of staff and parents.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector sampled the documentation, with a particular focus on children's progress and safeguarding.

### Inspector

Jill Nugent

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is fully aware of her responsibilities regarding early years requirements. She checks teaching and learning regularly to spot where it can improve. Staff attend regular training which has helped them to improve their teaching. They are well supported by an early years advisor and are always keen to try new ideas. The manager works hard to involve parents in their children's learning. For example, she has recently introduced monthly meetings to exchange information with their children's key persons. This is proving beneficial in identifying ways of ensuring children make good progress. Safeguarding is effective. The manager prioritises concern for safeguarding, ensuring that staff are well trained, knowledgeable and vigilant. Parents receive clear information about child protection procedures.

### Quality of teaching, learning and assessment is good

Staff are knowledgeable about children and most know how to help them learn. Staff use observations and combine these with ideas from topics, to plan activities that are appropriate and relevant. Most staff work well with individual children to help meet their learning needs. For example, staff actively engage children in conversation, encouraging them to use words in different ways. Occasionally, children cannot use outdoor resources effectively to develop their learning. They enjoy 'messy' play however. For example, they like exploring cornflour, sand and bubbles. They are taught early basic skills well.

### Personal development, behaviour and welfare are good

Staff are attentive to children's health and safety. They supervise children closely when moving around the building and remind them of potential dangers. Staff provide a wide variety of healthy snacks and meals, carefully taking into account children's differing dietary needs. At mealtimes, children learn to choose their food and serve themselves. They show a strong sense of belonging. For example, when all together, children enjoy talking and singing as a group. They quickly form close friendships, learn to share fairly and take turns. Children enjoy taking part in physical activities and like to discover new ways to move. For example, children explore ways to jump as they play with large soft-play shapes. Staff organise interesting trips into the local area, enabling children to learn more about their community.

### Outcomes for children are good

Children make good progress. They are well settled and happy. Children are keen to try new experiences. They gain useful early literacy and numeracy skills. For example, younger children enjoy using mark-making tools to create patterns, whereas older children begin to form letter shapes. Children become active, independent learners and are well prepared for their future learning at school.

## Setting details

<b>Unique reference number</b>	EY467668
<b>Local authority</b>	Enfield
<b>Inspection number</b>	1029188
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	32
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Seahorses Bek Limited
<b>Registered person unique reference number</b>	RP910938
<b>Date of previous inspection</b>	16 September 2015
<b>Telephone number</b>	01992 769940

Seahorses Day Nursery registered in 2013 and operates from a church building in Enfield in the London Borough of Enfield. The nursery is open every weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are seven members of staff, all of whom hold relevant early years qualifications. The owner/manager holds early years professional status.

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