

St Lawrence Out of School Club (Larks and Owls)

St Lawrence C of E Primary School, St Lawrence Close, SOUTHAM, Warwickshire, CV47 8LU



Inspection date

20 June 2016

Previous inspection date

17 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider has successfully embedded robust procedures to support effective management of the club since the last inspection. The manager and staff work closely with school staff to consistently meet children's needs and to safeguard them.
- Parents are pleased with the club's provision for their children. They comment on the friendliness of the manager and staff, how well their children are cared for and how much their children enjoy the varied activities. Parents appreciate the manager and staff's regular feedback about their children's activities and experiences.
- The manager and staff successfully complement children's learning in school. They talk to children, observe their play and discuss children's needs and abilities with parents and teachers. The manager and staff use this information to plan and organise rewarding activities that also reflect children's interests and school topics.
- Children are relaxed and happy. The manager and staff are approachable and friendly and warmly welcome children as they arrive. They ensure children can choose from a good selection of well presented, interesting activities and resources. Children soon get to know the routines and are confident to express their needs and to ask for help.

It is not yet outstanding because:

- Staff do not interact enough with children at mealtimes to help them understand the importance of being polite and behaving well.
- At times staff do things for children that they can do for themselves and miss opportunities to extend children's sense of responsibility and independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to understand the importance of consistently being polite and behaving well towards others
- encourage children to carry out tasks for themselves and develop further their sense of responsibility and independence skills.

Inspection activities

- The inspector observed the quality of staff's interactions with children during activities indoors and outdoors.
- The inspector held meetings with representatives of the management committee, including the registered provider and the chairperson of the committee.
- The inspector spoke to the manager, staff and children during the inspection.
- The inspector looked at relevant documentation, including the club's self-evaluation form and plans for improvement. She also looked at children's records and checked evidence of the suitability of members of the committee and of staff working at the club.
- The inspector took account of the views of parents from her discussions with them during the inspection and from their written feedback to the provider.

Inspector

Rachel Wyatt

Inspection findings

Effectiveness of the leadership and management is good

There have been significant changes to the management of the club. Committee members have clearly defined roles and responsibilities. They have promptly and effectively addressed actions and recommendations from the last inspection. There are now clearly defined procedures for notifying Ofsted about new committee members and to ensure their suitability checks are promptly completed. More accurate monitoring and evaluation of the quality and impact of the before and after school provision have resulted in concerted efforts to address weaknesses. This includes taking account of the views of children, parents and staff. Committee members share their expertise in early years with the manager and staff. They have provided in-house training and helped the manager and staff to reflect on their practice and interactions with children and to adapt activities and routines. Arrangements for safeguarding are effective. The committee, manager and staff have a good knowledge of safeguarding procedures and of abuse, neglect and other risks to children. They are vigilant about monitoring children's welfare and take prompt, appropriate action if they have any concerns about a child.

Quality of teaching, learning and assessment is good

Children enjoy being at the club. The manager and staff encourage them to take advantage of the full range of activities and experiences available to them. They chat easily to children during activities, fostering their expressive language and practical problem solving. Children are keen to take part, concentrate well and confidently develop their ideas. For instance, children decide to identify and group together all the emergency vehicles when they play with small-world toys. During construction play, staff encourage children to work out how to fit pieces together and to make their models stable. They consolidate children's early mathematical skills when they talk about the size, shape and colours of the models they make. Staff extend children's skills, for example, when they set them different challenges to develop their accuracy in throwing, catching and kicking balls during fun games.

Personal development, behaviour and welfare are good

Children are well cared for by the manager and staff, who understand and meet their individual dietary and health needs. The manager and staff ensure children have time to relax, to be physically active and to enjoy outdoor play. Children are well nourished, enjoying a good breakfast and a delicious freshly cooked meal in the afternoon. Staff encourage children to be independent in seeing to their personal care and good hygiene and to take responsibility for some of their possessions. Children enjoy each other's company and most of the time they behave well. Many older children conscientiously take on the role as a buddy to help younger children and those who are new to settle and join in. Staff supervise children effectively and ensure they are looked after in safe, secure surroundings. They remind children how to behave safely and sensibly as they move around the premises, use equipment and play together.

Setting details

Unique reference number	200663
Local authority	Warwickshire
Inspection number	1045057
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	32
Number of children on roll	47
Name of registered person	St Lawrence Out Of School Club Committee
Registered person unique reference number	RP904517
Date of previous inspection	17 March 2016
Telephone number	01926 812 447

St Lawrence Out of School Club (Larks and Owls) was registered in 1999. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 and the manager holds level 3. The club opens Monday to Friday during term time only. Sessions are from 7.45am until 8.45am and from 3.15pm until 5.45pm.

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