

Childminder Report

Inspection date

22 June 2016

Previous inspection date

22 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops warm relationships with children. They are happy, settled and secure because the childminder meets their individual needs well.
- Children make good progress. The childminder plans activities that support the next steps in their development. She provides a good variety of toys and resources and effectively uses children's interests to stimulate their learning.
- The childminder is a positive role model and children are well mannered. They behave well and make independent choices about what they want to play with.
- Children are confident communicators. The childminder routinely initiates discussions and introduces new words to help build their developing vocabularies.
- The childminder has made steady progress to improve her practice and provision since the previous inspection. She has worked steadily with the local authority to develop her understanding of the early years foundation stage. She has improved outcomes for children.

It is not yet outstanding because:

- The childminder does not always gain in-depth information from parents about what children know and can do when they first start so she can enhance her monitoring of their progress.
- The children's book area is not sufficiently enticing to encourage children to want to select books for themselves to further their early literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more information from parents about what their children know and can do when they first start in order to monitor children's progress more accurately over time
- strengthen further opportunities to develop children's reading skills and build on their interest in reading and books.

Inspection activities

- The inspector observed the childminder interacting with children in her home.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector sampled documents, including the children's assessment records, the childminder's training record and her policies and procedures.
- The inspector took account of information from parents as written in documents.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a firm knowledge and understanding of her role in keeping children safe. She is aware of how to identify and report any safeguarding concerns. She actively reflects on her provision to make improvements. For example, she has created more opportunities for engaging children's interest in number and letter recognition since the previous inspection. She works effectively with parents and other professionals to meet children's needs. The childminder seeks and uses the views of parents to inform plans for further improvements. She seeks out training and keeps well informed about all legislative changes that may influence her provision.

Quality of teaching, learning and assessment is good

The childminder securely monitors children's progress. She identifies and addresses any gaps in their learning well. She uses children's play to develop their language and gives them plenty of time to chat about what they are doing. She involves them in conversations and gives them time to think and respond, for example, as they engage in pretend play with their dolls. Children listen carefully and follow instructions, for example when playing matching 'snap' games with the childminder. The childminder gives children frequent opportunities to count during the day, for instance the number of segments in satsumas during snack time. Children are well supported in developing their writing skills.

Personal development, behaviour and welfare are good

Children develop strong and affectionate bonds with the childminder, who is kind and responsive to their needs. She organises the environment so the children can be independent and select resources. Children have many opportunities to develop their understanding of healthy lifestyles. They enjoy healthy snacks and talk about their favourite fruits. Children are active outdoors every day. For example, children enjoy daily outdoor activities in the childminder's garden or in the local park. The childminder uses the local environment well to extend children's understanding of people and communities. She protects them well on outings, teaching them how to keep safe.

Outcomes for children are good

Children gain valuable skills for their future learning and eventual move to school. They develop their speaking and listening skills well. Older children successfully learn some sounds and letters. For example, children play games with the childminder which help them to recognise some letters and the sounds in their names. Children relish opportunities for writing and develop good pencil control. They make good progress in mathematics. Older children can accurately count to at least 10 and recognise the appropriate numeral. Children learn to use tools skilfully, for instance, as they use children's safety knives to cut up their fruit and vegetable snacks.

Setting details

Unique reference number	120420
Local authority	Surrey
Inspection number	1048626
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	22 July 2014
Telephone number	

The childminder registered in 1999. She lives in Beacon Hill, close to Hindhead in Surrey. She provides care from 8am to 6pm, Monday to Friday, all year round, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
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