

Childminder Report

Inspection date

27 June 2016

Previous inspection date

16 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is passionate about the care she provides for children. She has made great improvements since her last inspection. The childminder gathers information from parents about the service she provides. This helps her to continuously review her practice and improve outcomes for children.
- The childminder ensures that all parents are kept fully informed of their children's progress and activities through daily discussions. She gives parents ideas about how to continue to support their children's learning at home. This contributes to the good progress they are making.
- The childminder regularly observes the children as they play. She makes accurate assessments of what the children know and can do. This helps her to plan meaningful, fun and exciting activities that children enjoy.
- Children are confident and emotionally secure. Settling-in arrangements are successful in helping children to form secure attachments with the childminder and her assistant.
- Children learn about healthy eating. The childminder takes children to the local supermarket. Children use small handbaskets and choose fruit to take back to the childminder's home for snack.

It is not yet outstanding because:

- The childminder does not consistently give children enough time to put their own thoughts into words when talking with them and asking them questions.
- The childminder and her assistant have not focused their professional development enough on raising the quality of teaching to a higher level to help children make more than good progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to put their own thoughts into words when questions are asked of them, in order to extend their thinking skills
- focus professional development on developing the quality of teaching and help children to make even better progress.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder and her assistant at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's and her assistant's training certificates.
- The inspector checked evidence of the suitability of people working with children and adult members of the household.
- The inspector took account of the views of parents from their written testimonials.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder and her assistant have a secure understanding of the procedure to follow in the event of a concern about a child in their care. The childminder monitors her assistant's practice and provides her with information to extend her knowledge and skills. The childminder uses self-evaluation to reflect on her practice. She gathers the views of parents and listens to children's views. This helps her to identify new activities to support children's learning. The childminder works in partnership with other early years settings and schools that children attend. She complements the learning taking place in these settings and shares information about children's care and learning needs. Parents comment positively about the service they receive. They say that their children are happy, engaged and stimulated.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge and understanding of how children learn. She understands the value of building on children's interests to further enhance their learning. She plans indoor and outdoor activities for children that help them to make good progress in their learning. She takes children to local toddler groups to enable them to mix with others to promote their social skills. This helps children to develop their skills in readiness for starting nursery or school. Children listen attentively as the childminder reads them stories. She uses different tones in her voice to represent the different characters in the book. This helps children to understand the story, extending their literacy skills. The childminder's assistant supports children's understanding of numbers. She helps children to build a tower of nine bricks, counting the bricks with them. Children show great delight as the tower falls over and are very keen to rebuild it again.

Personal development, behaviour and welfare are good

The childminder and her assistant are good role models. Children learn from them about how to behave towards others. The childminder promotes the use of good manners, reminding children to use please and thank you. Children are independent in managing their own personal needs. They wash their hands prior to eating and enjoy taking responsibility for small tasks. Children enjoy regular fresh air and exercise. The childminder helps younger children to develop strength in their legs. She holds their hands, supporting them as they confidently walk from one activity to another.

Outcomes for children are good

Children are working comfortably within the typical range of development for their age. They are motivated and spend long periods of time engaged in activities. They have a positive attitude to learning and are willing to have a go at new activities. Children confidently count to nine, using their fingers to represent the numbers. They demonstrate their developing independence by putting on their shoes to play outside and cutting up a banana for snack. Babies develop their communication and language skills by joining in with singing and rhyming songs.

Setting details

Unique reference number	EY450677
Local authority	Lincolnshire
Inspection number	1049700
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	16 May 2013
Telephone number	

The childminder was registered in 2012 and lives in North Hykeham. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. She holds a childcare qualification at level 2 and works with an assistant.

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