

Wind In The Willows Day Nursery



Wind In The Willows Day Nursery, Windermere Drive, Milton Keynes, MK2 3DD

Inspection date

22 June 2016

Previous inspection date

7 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching and children's learning has improved significantly. The manager has taken rigorous action to improve practice since the last inspection. She has developed staff's knowledge and skills, which has a positive impact on all children's learning.
- Children make good progress in their learning. They receive stimulation and challenge as they play, and staff carefully monitor their learning. They keep parents up to date with their children's progress and regularly share information about children's needs.
- Children learn positive social skills and behave well. Staff help them learn right from wrong and understand the rules and boundaries. They encourage children to express themselves and explain how they feel.
- Children gain the basic skills needed for their future learning. They learn to become independent and to give new activities a try. As children grow older, staff help them prepare for their move on to school.

It is not yet outstanding because:

- Staff do not always make the most of what they know about children's backgrounds to support their learning further. They do not always encourage the use of children's home languages in their play and learning.
- Staff do not make the best use of the play environment to develop children's concentration skills. The background noises distract some children from paying attention to their own activities and their interactions with staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to use their home languages in their play to better support their language development at home
- improve the organisation of the learning environment to enable children to focus their attention more fully on their chosen activities.

Inspection activities

- The inspector viewed the areas and resources used for play and care routines.
- The inspector spoke to staff, children and parents at appropriate times throughout the inspection.
- The inspector and the manager observed and evaluated the quality of teaching and children's learning during routine play activities.
- The inspector held a meeting with the manager and reviewed a range of relevant documentation, including policies and procedures.

Inspector

Victoria Frost

Inspection findings

Effectiveness of the leadership and management is good

The manager uses effective monitoring and supervision strategies to support and develop the quality of teaching. Staff receive regular training and guidance that improve their skills. For example, staff have used the training they received to enhance the ways in which they support older children to become ready for school. The manager seeks the views of staff, parents and children when setting improvements, which she incorporates into the ongoing self-evaluation. Actions taken to develop practice have been effective, such as improving information sharing between staff, parents and others. Safeguarding is effective. Staff have a strong knowledge of local child protection procedures and can readily explain what to do if they are concerned for children's safety or welfare.

Quality of teaching, learning and assessment is good

Staff interact with children positively during play routines. They ask questions and offer explanations to improve children's understanding. Older children develop good writing skills and can recognise letters and the sounds that they make. They explain their ideas and thinking in activities. This helps them to prepare for learning later on at school. Staff make sure that they understand children's interests and needs so that play opportunities motivate and capture their imagination. Staff make accurate observations of children's play and provide challenging activities to help children make continual progress. Staff build close relationships with parents and help them to support their children's learning. They share assessments and provide daily feedback about children's achievements.

Personal development, behaviour and welfare are good

Staff create close bonds with the children and build their confidence in play. Staff ask parents about children's needs at the start, and use this information to help the children feel settled and secure in their care. Children play imaginatively and they make their own choices in activities and decide what resources to use. Staff are positive role models and show children how to behave well. They give lots of praise and encouragement and help children recognise their own achievements. Children gain independence and learn to manage risks for themselves. For example, they serve their own food at lunchtime and put their own coats on, in preparation for outdoor play.

Outcomes for children are good

All children develop good communication skills. Young children share stories with adults and explore new words and their meanings. Older children recognise letters and the sounds that they make, and begin to write for themselves. All children develop strong physical skills. For example, older children use climbing equipment in the garden and younger children use their own spoon at mealtimes. Children are happy and confident.

Setting details

Unique reference number	EY492208
Local authority	Milton Keynes
Inspection number	1036134
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	54
Number of children on roll	28
Name of registered person	Andrew Nigel Andrews
Registered person unique reference number	RP910596
Date of previous inspection	7 January 2016
Telephone number	01908 370125

The Wind in the Willows Day Nursery registered in 2015. It is located on the Water Eaton residential estate in Bletchley. The nursery is open each weekday from 7.30am to 6.30pm all year round, except for one week at Christmas. The nursery employs seven staff to work with the children, including the manager, all of whom hold appropriate early years qualifications from level 2 to level 4. The nursery also employs a cook and a cleaner.

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