

Childminder Report

Inspection date

30 June 2016

Previous inspection date

12 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses a variety of teaching techniques to support and challenge children of all ages. She joins in enthusiastically with children's play and presents exciting new ideas that motivate them to learn. Children make good progress in their learning.
- The childminder is a good role model for children. She promotes sharing and turn taking, helping them to understand the reasons why this is important. Children learn to behave well and to value and respect others.
- Partnerships with parents are effective. For example, the childminder works closely with them to gather a good range of information when children first start to help her meet their individual needs. She gives parents regular feedback about their children's achievements.
- The childminder demonstrates a good capacity to maintain ongoing improvements to her provision. She is self-reflective, seeks the support of the local authority and keeps her knowledge of current guidance up to date by, for example, attending regular briefings and network meetings.

It is not yet outstanding because:

- The childminder does not always support children with their counting skills.
- The childminder misses some opportunities to help children to develop their pencil control.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to increase their number and counting skills further
- provide more opportunities for children to develop good pencil control.

Inspection activities

- The inspector observed the childminder carrying out activities with the children.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including policies, risk assessments, suitability checks and children's records.
- The inspector discussed self-evaluation with the childminder.
- The inspector had a tour of the childminder's home.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a firm knowledge and understanding of her role in keeping children safe and is aware of how to identify and report any safeguarding concerns. Her home is safe, clean and secure, and she takes positive steps to minimise risks to children. She supervises children closely as they play. The childminder shows a good commitment to enhancing her ongoing professional development. For example, she keeps her mandatory training up to date and meets with other childminders to share ideas and discuss good practice. Children's progress is subject to regular monitoring. This helps the childminder to identify any gaps in their development and provide additional support where necessary. The childminder has good relationships with parents and shares information regularly through discussions and written updates about their children's development. The childminder works with other settings where children attend to help provide consistency in care and learning.

Quality of teaching, learning and assessment is good

The childminder provides a wide variety of enjoyable learning experiences for children. She shares their enthusiasm for learning and enjoys teaching them new skills. The childminder gets to know children well and reviews the learning environment daily to ensure their current interests are included. For example, children enjoy making up their own games hiding balls under containers and guessing where they hid them. The childminder promotes language and communication skills well. For example, she gets down to children's levels and talks to them as they play, repeating words clearly.

Personal development, behaviour and welfare are good

Children are confident and happy in the homely and inviting setting. They develop strong bonds with the childminder who is kind and responsive to their needs. Her good practice helps to provide children with emotional security and sets firm foundations for children to explore and learn successfully. The childminder uses effective strategies and positive role modelling to promote good behaviour. Children begin to share and take turns. The childminder encourages children to manage tasks for themselves, to promote their independence, such as washing their own hands. Children have regular opportunities to be physically active, such as visiting local parks or playing skittles inside.

Outcomes for children are good

Children enjoy learning and eagerly participate in activities, games and conversations. Children play well independently as well as in a group and show good concentration skills. For example, they take their time to finish puzzles independently, working out how the pieces fit together to make the picture. Children develop skills that prepare them well for their next stage in learning, including starting school.

Setting details

Unique reference number	EY257459
Local authority	Somerset
Inspection number	1048534
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	12 January 2015
Telephone number	

The childminder registered in 2003. She lives in Somerton, Somerset. The childminder operates her service Monday to Friday from 7am to 6pm, all year round.

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