

St James Nursery and Pre-School

182 Winchester Road, Southampton, SO16 6UG



Inspection date

14 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders support and coach staff well, and encourage them to engage in professional development opportunities, to improve their teaching skills.
- Staff effectively encourage children to build on what they know and can do. All children make good progress from their starting points, including those with special educational needs and those learning English as an additional language.
- Staff provide a good range of activities that children enjoy, to engage them well in their play and to help them to learn.
- Staff effectively help children to learn about healthy eating and encourage them to be physically active, to promote their good health.
- Staff motivate children to behave well and to try hard to succeed. They consistently recognise individual children's achievements and give praise for their efforts.

It is not yet outstanding because:

- Staff do not create many opportunities for children to write for different reasons, to fully encourage their early writing skills.
- Some staff do not take all opportunities to build on older children's awareness of different mathematical ideas during their everyday experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote opportunities for children to practise writing for a purpose, to fully develop their early writing skills
- create more opportunities to build on older children's mathematical skills, to fully prepare them for school.

Inspection activities

- The inspector spoke to the nominated person, the manager and staff at various times throughout the visit.
- The inspector observed staff engaging with the children during different routines and activities.
- The inspector and the manager conducted a joint observation of an activity together.
- The inspector sampled documentation, including policies and procedures, and children's progress records.
- The inspector held discussions with parents to gain their views about the provision.

Inspector

Helen Harper

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff follow suitable procedures to keep children safe and know what to do if they have a concern about a child's welfare. Leaders and staff reflect on the quality of the provision well to make ongoing improvements that benefit the children. They include parents and others in the self-evaluation process, to ensure that the provision and staff practice continually develops. Leaders monitor the progress of each child and groups of children effectively to identify and close any gaps in their learning. Staff work well with parents and share a range of useful information with different agencies and professionals, to fully promote children's welfare and learning needs. They help all children to become well prepared for leaving the nursery and starting school.

Quality of teaching, learning and assessment is good

All staff observe, assess and track children's progress and plan their next steps in learning successfully. They engage children in regular conversations and build on what they know and can do. For example, as children played with their butterfly creations, staff talked to them about how butterflies use their wings to fly. Babies enjoy playing with a variety of toys that they can easily reach. Staff engage with them very well. For example, they talk to the babies as they play, describe what they are doing, model sounds and ask them what they would like to do. Staff encourage children to follow simple instructions during their everyday play experiences. For example, as children enjoy playing a traffic game on bikes, they listen well as staff tell them when to stop and go.

Personal development, behaviour and welfare are good

Staff form clear attachments with children to promote their emotional well-being and they comfort children who find it difficult to settle. Children show that they are happy, and smile and laugh as they play. Staff value different cultures and religions, and discuss these with children. They encourage parents to share information about their backgrounds, to fully promote inclusion and children's awareness of diversity. Staff listen to children and value their ideas, and children learn to communicate together respectfully. Staff have clear boundaries for behaviour in place, so that children know what is expected of them.

Outcomes for children are good

All children, including those for whom the provider receives funding, progress well. They are happy, confident and self-assured in social situations. They develop a good understanding of how to manage risks and challenges. Children enjoy fresh air and exercise. They develop their interests outdoors and make independent choices about what they wish to play with. Children's behaviour is good and they are well prepared for their next stages in learning.

Setting details

Unique reference number	EY473572
Local authority	Southampton
Inspection number	975546
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	40
Number of children on roll	79
Name of registered person	St James Nursery and Pre-School
Registered person unique reference number	RP533369
Date of previous inspection	Not applicable
Telephone number	02380782927

St James Nursery and Pre-School re-registered in 2014. It is open from 8am until 6pm during weekdays only. The nursery operates for 51 weeks of the year and closes for a week at Christmas and on bank holidays. There are currently 12 staff members, 11 of whom hold relevant qualifications at level 3 or above and one early years apprentice working towards level 3. The nursery receives funding for the provision of free early education to children aged two, three and four years.

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