

Childminder Report

Inspection date

23 June 2016

Previous inspection date

22 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. They have formed secure relationships with the childminder. Children are at ease within the childminder's care. They enjoy her company and readily invite her into their play.
- Children's behaviour is good. The childminder is a positive role model, who has clear behavioural expectations and speaks kindly and calmly to the children.
- Children make good progress in their learning and development. The childminder closely observes and monitors the children's progress. Any gaps in children's learning are quickly identified. Additional strategies are put in place to support their continued progression.
- Children play in a safe, secure environment. Potential risks within the home and garden have been identified and minimised. Children learn about their own safety. They develop an understanding of dangers and how to keep themselves safe, for example, they learn how to cross the road safely.
- The childminder has developed effective relationships with other settings children attend, such as the local school. They share information and work together to ensure continuity of care and learning for children.

It is not yet outstanding because:

- The childminder has not yet found successful ways to help all parents guide their children's learning at home.
- Although, children are making good progress in their mathematical development, the childminder does not give them sufficient opportunities to build as far as possible on the interest they show in mathematics as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give parents the support and encouragement they need to successfully guide their children's learning at home
- focus more sharply on helping children to build on their interest in mathematics and extending their good mathematical skills further.

Inspection activities

- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection. She looked at relevant documentation, such as the self-evaluation, policies and procedures.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is knowledgeable of the potential signs of abuse and neglect. She is confident in the referral procedures for child protection. Since the last inspection, the childminder has made positive changes to the provision. The childminder is well qualified and is committed to continuous improvement. She regularly attends training courses and childminder network meetings. The information shared helps her keep up to date with changes in legislation and to improve her childcare knowledge. The childminder welcomes the views of the children and parents using her service. This, alongside her own evaluation of her practice, enables her to identify ways of enhancing the care and learning she provides. Feedback from parents is very positive. They state how happy they are with the service the childminder provides.

Quality of teaching, learning and assessment is good

The childminder has a secure knowledge of children's individual learning needs. She uses this to provide stimulating activities that further enhance and develop children's skills and knowledge. Activities are stimulating and promote children's curiosity and excitement for learning. Children enjoy building 'ice castles' from toy bricks. The childminder plays alongside them. She listens well to the children and skilfully asks questions to challenge their thinking and extend their learning. Children use their imagination well as they play with small-world toys, dolls and telephones, recreating experiences they are familiar with. They confidently sing their favourite songs and enjoy looking at books, anticipating the next part of the story.

Personal development, behaviour and welfare are good

Children have good opportunities for daily exercise and fresh air. Children enjoy playing outdoors in the well-equipped garden and benefit from visits to local parks and playgroups. The childminder actively promotes children's independence and encourages them to do things for themselves. Children enjoy helping themselves to toys and choose where they want to play. Children follow good hygiene practices and they wash their hands at appropriate times. The childminder provides nutritionally balanced meals that meet children's dietary needs well. Children enjoy celebrating festivals from a range of cultures. They have opportunities to learn about and respect the differences of other people and communities beyond their own.

Outcomes for children are good

All children make good progress from their starting points. They enjoy expressing themselves through activities that extend their sensory and imaginative skills. Children have lots of opportunities to practise their literacy skills. They enjoy making marks through drawing and painting. Children share storybooks and enjoy singing with the childminder. Children are confident, behave well and learn to be considerate and polite. They are developing the confidence and skills they need to support them when they start nursery or school.

Setting details

Unique reference number	252184
Local authority	Nottinghamshire
Inspection number	1044296
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	22 July 2014
Telephone number	

The childminder was registered in 2000 and lives in Ordsall, Nottinghamshire. She operates her provision all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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