

# Childminder Report

<b>Inspection date</b>	23 June 2016
Previous inspection date	1 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The enthusiastic childminder plans a variety of good learning experiences for children. She regularly explores new ideas for activities that will help motivate and inspire children to learn. Children make good progress.
- The well-qualified childminder completes regular observations and assessments of children's learning. This helps her identify any gaps in learning, which are swiftly planned for.
- Children play and confidently explore the childminder's home. She organises the environment well, offering a variety of resources for children to easily access. This helps promote independent choices in play.
- The childminder forms very good relationships with parents, nurseries and schools. This helps her plan complementary activities to help support learning and gain more information about children's development and progress.
- Children are kind and respectful towards each other. They share resources well and wait patiently for their turn. The childminder is an excellent role model, offering a calm, polite and consistent approach and helping to support children's well-being.

### It is not yet outstanding because:

- Self-evaluation does not consider precise opportunities to enhance the provision or to raise the quality of teaching to the highest level.
- Occasionally, the childminder does not follow children's interests to help develop their curiosity and exploration even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance self-evaluation procedures to identify more precise areas for development in order to enhance the provision and to raise teaching to the highest level
- build even further on children's curiosity to play, explore and discover new things.

### Inspection activities

- The inspector viewed areas of the home used for childminding.
- The inspector took account of the written views of parents.
- The inspector carried out a joint observation of an activity with the childminder.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at policies, children's personal profiles and a range of other documentation, including evidence of qualifications.

### Inspector

Nicola Hall

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder provides children with a safe and secure environment. Risk assessments are completed regularly for within the childminder's home and for outings. Children learn about safety routines and take part in regular fire drills. The childminder has a good understanding of child protection issues and her responsibility to report any concerns about children's well-being. She keeps her knowledge up to date and accesses relevant training. This helps broaden her understanding of safeguarding issues and update any policies and procedures. The childminder supports children to cope with any changes, such as preparing them well for their move to school.

### Quality of teaching, learning and assessment is good

The childminder teaches children about the natural world, such as about animals found on farms. For example, during planned activities, children develop their physical skills while searching in oats and cereal representing hay. They find toy chickens and horses and excitedly show each other what they have discovered. The childminder effectively supports children's language and communication. She speaks clearly and repeats words, praising children's efforts as they repeat the words back. Books and rhymes are used well to help support literacy skills. Children enjoy joining in with familiar parts of the story and point to the animals they recognise.

### Personal development, behaviour and welfare are good

Children are very settled in the childminder's care, displaying affection through cuddles and smiles. They behave very well and learn about why it is important to value each other's differences. This helps support their self-esteem. The childminder takes children out on a range of trips to local places and playgroups. Children learn about different communities and develop their social skills. Physical development is also promoted during the outings and this is enhanced in the childminder's garden. Children navigate around different spaces using toy cars. They take small risks as they work together, moving over different surfaces while trying to keep their balance. Children show good levels of independence, such as during hand washing before mealtimes. They use good manners at the table while enjoying the range of healthy food served.

### Outcomes for children are good

Children are motivated and interested in learning. They use good imagination skills and pretend to cook food and serve it to each other. Mathematics is supported well. Children enjoy marking marks using brushes dipped in water, drawing circles on the wall. All children make good progress from their starting points, including those who receive additional funding. They have access to a range of opportunities that contributes to them being prepared with the key skills needed for their next stage in learning, including the move to school.

## Setting details

<b>Unique reference number</b>	307226
<b>Local authority</b>	Salford
<b>Inspection number</b>	855148
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	1 March 2012
<b>Telephone number</b>	

The childminder was registered in 1995 and lives in Swinton. She operates all year round, from 7.30am to 5.45pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and provides funded early education for two-, three- and four-year-old children.

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