

Childminder Report

Inspection date

22 June 2016

Previous inspection date

5 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder successfully focuses her professional development on raising the quality of teaching. The knowledge gained from completing a degree in education has given her a deeper understanding of how children learn and develop.
- Children benefit from playing with plentiful and good quality, clean resources. They readily help themselves and initiate their own play. Very good use is made of the outdoor area to engage children in stimulating play and activities.
- The childminder shares information about children's interests and development with other settings that they attend. This helps to support continuity in children's learning and contributes to the good progress they are making.
- The childminder promotes children's good behaviour by having consistent and fair rules and boundaries and giving them lots of praise and encouragement. Children behave very well and learn to share and take turns.

It is not yet outstanding because:

- Although the childminder assesses children's progress, she does not use what she knows to plan as precisely as possible. This means children are not supported to consistently make rapid progress in their learning.
- The childminder does not always make the most of her good partnerships with parents to gather additional information about children's learning at home to inform her own planning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of what is known about individual children so specific areas of development can be targeted for rapid progress
- strengthen the level of information gathered from parents about children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of household members.
- The inspector took into account the written views of parents provided on the day.

Inspector

Lindsey Pollock

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder continually updates her knowledge of child protection to ensure she is fully informed of changes to procedures. She carries out daily checks and risk assessments of the premises and on outings to promote children's safety. The childminder reviews and analyses the quality of the provision to make sure it meets children's needs well. She welcomes and encourages parents' and children's views in this process. Partnerships with parents are positive and they speak highly of the childminding provision.

Quality of teaching, learning and assessment is good

The childminder knows the children very well and uses this knowledge to extend their learning. Activities are based on their interests, identified next steps and how she knows they like to learn. An example of this is when she recognises that some children have a preference for playing outdoors. Consequently, the vast majority of activities for these children take place in this area, which is stimulating and inviting. She recognises children's interest in filling and emptying containers and provides a range of items for them to use. Children delight in filling up the watering cans and exploring what happens when they pour the water into the sand. Their language and communication are supported well in a variety of ways. For example, the childminder encourages children to talk about their experiences, asks questions and introduces them to new vocabulary. Children are very keen to talk about the many exciting activities they engage in when with they are with the childminder.

Personal development, behaviour and welfare are good

Children's emotional well-being is promoted well. The childminder gives a high regard to ensuring children are happy and settled. Children form strong attachments with her and demonstrate they feel secure and confident in her care. The childminder offers them lots of praise and encouragement for their efforts and achievements, helping to build their confidence and self-esteem. Children have an increasing sense of responsibility and their independence is developing. They are keen to join in and help carry out small tasks. They help prepare their own snacks, learn to make healthy choices and manage their own personal needs. The childminder helps children to respect and celebrate each other's differences and learn about the world in which they live. Resources reflect diversity in a positive way and many outings are undertaken into the local community and further afield.

Outcomes for children are good

Children make good progress from their starting points. They enjoy making their own choices and decisions about their play. Children are motivated and enthusiastic in their play and become deeply involved in the activities. They speak and listen well and enjoy being part of a group. They are developing the key skills needed to make a successful start at school.

Setting details

Unique reference number	EY425475
Local authority	Hartlepool
Inspection number	852595
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	5 October 2011
Telephone number	

The childminder was registered in 2011 and lives in Hartlepool. She operates all year round from 7.30am to 6pm, Monday to Friday. The childminder holds an appropriate qualification at level 5.

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