

East Leake Village Day Nursery Ltd

20 Gotham Road, East Leake, Loughborough, Leicestershire, LE12 6JG



Inspection date

31 May 2016

Previous inspection date

29 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery has a culture of vigilance, underpinned by detailed risk assessments. Robust recruitment procedures are in place to help ensure that all practitioners working with children are suitable to do so.
- The nursery is welcoming and homely. Children separate easily from their parents and are eager to play with their friends. Children seek reassurance from staff as required and demonstrate that they feel safe and emotionally secure.
- Children's behaviour is good. They enjoy playing with a wide range of toys and resources. Children learn to interact well and play cooperatively with their peers as their social skills develop.
- Staff have strong relationships with parents. They frequently discuss with them the progress their children are making, both at nursery and at home. Staff use this information to plan activities that promote children's next steps in learning.
- Partnerships with local schools and other agencies are good. They work well together to meet children's individual needs and promote continuity in their learning and care.

It is not yet outstanding because:

- The arrangement put in place by the new manager to evaluate staffs' practice are not established well enough to raise the good quality of teaching to an outstanding level.
- On occasion, staff do not fully support children's independent play and investigations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- target the evaluation of staff's practice to focus more precisely on driving the quality of teaching to an outstanding level.
- review the organisation of activities and resources to provide more opportunities that fully support children's independent play and investigation.

Inspection activities

- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager and discussed the processes in place to support staff development.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as the self-evaluation, policies and procedures and evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. High priority is given to child protection. All staff are trained to identify and support children who may be at risk of harm. The newly formed management team works extremely well together and is passionate about improving the care and learning experiences provided. They have reflected on the strengths and weaknesses of the nursery and have put together a detailed action plan. Staff regularly attend training events to increase their knowledge and skills.

Quality of teaching, learning and assessment is good

Parents contribute to initial assessments when their child starts at the nursery. This helps staff to promptly plan for children's interests and next steps in learning. Ongoing assessments are used to monitor children's progress to ensure each child is achieving well in all areas of learning. Staff quickly identify gaps in learning and plans are put in place to support children to develop in those areas. The quality of teaching is good and, occasionally, outstanding. Staff skilfully interact with children as they play. They help children to compare size and quantity and to learn about shape, space and measurement. Children enjoy story time and group time and staff promote children's language and communication skills well. Staff provide a range of opportunities for children to practise mark making, both indoors and outdoors. Babies are cared for very well in a relaxed and calm atmosphere. They develop their confidence and their physical skills as they explore the environment.

Personal development, behaviour and welfare are good

Flexible settling-in arrangements are in place. Staff and parents work together to ensure children feel safe and secure in their new surroundings. Children demonstrate excellent independence skills. They are encouraged to manage simple tasks for themselves. Children enjoy serving their own snacks and pouring their own drinks. Children benefit from nutritious, healthy snacks and meals and have plenty of outdoor play. This helps to support their good health and their physical well-being. Staff plan a good range of visits around the local community. They support children to develop their understanding of others' cultures and traditions.

Outcomes for children are good

All children, including those who receive additional funding and those who speak English as an additional language, are making good progress. Children benefit from a wide variety of learning opportunities and their early literacy and mathematical skills are developing well. Children learn to be independent, capable and self-assured. They are expressive and confident during their play and interactions with the staff and each other. Children are well prepared for the next stage of their learning and their eventual move to school.

Setting details

Unique reference number	253405
Local authority	Nottinghamshire
Inspection number	854820
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	75
Number of children on roll	84
Name of registered person	East Leake Village Day Nursery Ltd
Registered person unique reference number	RP522096
Date of previous inspection	29 March 2012
Telephone number	01509 852666

East Leake Village Day Nursery Ltd was registered in 2000. The nursery employs 13 members of childcare staff. Of these, 10 staff hold appropriate early years qualifications at level 3, and one holds a level 6 early years qualification. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language.

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