

Farmyard Friends Day Nursery



Hill Top Farm, Main Road, Mappleton, HORNSEA, North Humberside, HU18 1XR

Inspection date	24 June 2016
Previous inspection date	26 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are kept very safe because every member of staff follows the policies and procedures that are in place. The leadership team ensures that temporary staff, for example, students on placement, fully understand and implement safeguarding arrangements in the nursery.
- The leadership team has created an exceptional vision which is shared by all staff. Levels of commitment are consistently high across the nursery. Action plans are put in place and are sharply focused on maximising outcomes for all children.
- Children are extremely motivated. Staff provide a broad and purposeful range of resources, both inside and outside. As children play, staff demonstrate their outstanding teaching skills. Staff use many effective strategies as they interact with children. They model, explain and encourage children to persevere with new challenges.
- All children make rapid progress from their starting points. Parents are kept very well informed about children's progress and are asked to share information about learning at home. This has resulted in a very successful shared approach to children's care and learning.
- Children's well-being is extremely well promoted and is further enhanced by the many opportunities children have to enjoy fresh air and physical exercise outside. Staff use the local environment very effectively to teach children about the natural world. Children learn how to make their own risk assessments and demonstrate high levels of confidence in their own abilities.
- The key-person system is very robust. Children form strong emotional bonds with their key person, helping them to feel safe and secure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen partnerships with other settings that children attend to identify how even more information can be shared.

Inspection activities

- The inspector observed the quality of teaching during activities, both indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider.
- The inspector looked at a range of policies and procedures, including safeguarding, and checked evidence of the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Rose Tanser

Inspection findings

Effectiveness of the leadership and management is outstanding

The quality of leadership is inspirational across the nursery. The team uses every opportunity to improve the already high standards of care and learning. Self-evaluation is robust and accurately prioritises improvements which have a very positive impact on children's learning and development. The views of children and parents are highly valued as part of this continuous process. The regular supervision meetings for staff also build on this excellent reflective practice. Staff are highly qualified and are given many opportunities to deepen their professional knowledge through training, both in house and from external agencies. The arrangements for safeguarding are effective. Staff have an excellent understanding of the signs to be concerned about in relation to child protection. Policies and procedures that relate to health and safety are rigorously followed by staff and are closely monitored by team leaders. There are rigorous recruitment and vetting procedures in place to ensure children are well protected.

Quality of teaching, learning and assessment is outstanding

Children are highly motivated and competent learners. Staff are very skilled in planning for individual children. Their regular, accurate assessments result in planned activities that support children's sustained and rapid progress from their starting points. The leadership team frequently checks the accuracy of staff assessments to ensure that planned activities are well matched to individual children's learning needs. The quality of interactions between staff and children is consistently of the highest standard for children of all ages. Staff use every available opportunity to support children's language skills, which results in children being extremely confident communicators. For example, as children tend to their vegetable plot, a member of staff discusses the differences between weeds and plants. When children find a snail in the soil, they are encouraged to observe it closely. Staff point out the similarities between the snail and a tortoise they had recently seen in the nursery.

Personal development, behaviour and welfare are outstanding

Children behave really well. They listen attentively to instructions and respond quickly and sensibly. The superb opportunities for learning outside mean that children, including babies, spend much of their time enjoying fresh air and physical exercise. Healthy snacks and drinks are provided throughout the day. Children are learning first hand the importance of healthy practices. They grow in confidence, knowing that if they need support, staff will respond to them in a positive and sensitive manner. Children demonstrate a strong sense of belonging in the nursery. Staff work tirelessly to ensure all children are included and make friends with their peers.

Outcomes for children are outstanding

Children confidently explore the nursery and show great perseverance when faced with new challenges. All children make excellent progress in their learning, including those who receive funded early education. They are extremely well prepared as they move on through the nursery and then to school. Children who have special educational needs or disability make exceptional progress. Staff work closely with parents and professionals to ensure that their needs are quickly identified and met.

Setting details

Unique reference number	EY347639
Local authority	East Riding of Yorkshire
Inspection number	863190
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	44
Number of children on roll	78
Name of registered person	Caroline Jayne Basham
Registered person unique reference number	RP512771
Date of previous inspection	26 October 2011
Telephone number	01964 534333

Farmyard Friends Day Nursery was registered in 2007. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications, including one with early years professional status. The nursery opens from Monday to Friday, all year round, apart from two weeks at Christmas and on bank holidays. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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