

Little Pips Nursery

Lowden Avenue, Chippenham, Wiltshire, SN15 1LH



Inspection date	27 June 2016
Previous inspection date	6 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and confident at the nursery. They demonstrate they are settled and feel safe through the good relationships they have with staff and their key worker.
- Staff know the children well and offer effective support to help them make good progress. Children have developed strong friendships with each other and share the good range of toys and resources well.
- Staff frequently observe children's development and review planning and assessment systems, to enable them to swiftly identify any gaps in children's learning. As a result, children make good progress from their starting points.
- The management team implements an effective, safe recruitment system. They follow robust procedures and consistently check staff suitability, to maintain the health and well-being of the children.
- Self-evaluation is rigorous. The management team and staff have a good awareness of the nursery's strengths and areas to improve; this helps to advance the quality of provision for all children.

It is not yet outstanding because:

- Children do not always have enough opportunity to build on their mathematical knowledge, to further promote this aspect of learning.
- Children in the pre-school room do not always understand how their play behaviour affects others and staff do not consistently help children to use good manners.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for children to develop their mathematical understanding during everyday experiences, to strengthen this area of their learning
- make the most of every opportunity to learn good manners and to consider the feelings of others.

Inspection activities

- The inspector observed activities and play experiences available to children.
- The inspector observed interactions between children and staff.
- The inspector asked staff questions about their work and observed practice with the manager.
- The inspector spoke to some parents about their views and opinions of the provision.
- The inspector sampled documentation and children's development records.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

The management team and all staff have a good working relationship. The manager effectively supports the staff through regular meetings and guidance. This successfully enables staff to talk about their training needs and ambitions to advance and improve their teaching abilities. The management team uses cohort tracking and discussions with staff to productively monitor children's progress and tackle any disproportions in learning. Safeguarding is effective. Staff have attended child protection training and are confident in their roles, responsibilities and the referral process, to help keep children safe from harm. Partnerships with parents and other professionals are good and support continuity of care.

Quality of teaching, learning and assessment is good

Children are settled and enjoy a well-planned routine which meets their individual needs and provides them with interest and challenge. For example, children enjoy sensory play inside and outside, as they paint with water, make marks in the sand and imaginatively construct cakes from mud. Staff skilfully encourage children to be creative within their play. For example, children construct towers from blocks and enjoy making patterns and marks in the coloured rice. Staff are good at engaging, questioning and communicating with the children.

Personal development, behaviour and welfare are good

Children benefit from a warm, welcoming and child-friendly environment. All areas of the provision, including activities, are fully risk assessed to maintain children's safety. The key-person approach is well embedded and successfully adapted to meet the uniqueness of the provision. For example, lead staff greet parents while children's individual key workers settle and play with the children to ensure a smooth transition. Children's health and self-care needs are met; for instance, babies have regular nappy changes and newly toilet-trained children are well supported to develop their independence skills. Staff manage the children's individual needs well and work successfully with parents to meet their requests, such as sleep times. Staff promote good hygiene routines and children enjoy food which is healthy and plentiful.

Outcomes for children are good

All children progress well in their learning and are well-prepared for the next stages in their learning. Children develop their speech and listening skills well. They enjoy exploring and expressing themselves. For example, as they confidently climb on and explore the pirate ship, they act out stories that staff have read to them. They look for treasure and search for their island, using props to add interest and meaning to their play.

Setting details

Unique reference number	EY332429
Local authority	Wiltshire
Inspection number	1054275
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	42
Number of children on roll	94
Name of registered person	Little Pips Nursery Limited
Registered person unique reference number	RP900878
Date of previous inspection	6 June 2013
Telephone number	01249 444 371

Little Pips Nursery has been registered in 2006. It is privately owned and operates from a single-storey building in the market town of Chippenham, Wiltshire. It operates all day, from Monday to Friday, all year round. The nursery receives funding for the provision of free early education for children aged three and four years. There are currently 15 members of staff working with the children, nine of whom have relevant early years qualifications at level 3 or above, with two holding qualified teacher status. An on-site cook is also employed.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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