

Childminder Report

Inspection date

21 June 2016

Previous inspection date

28 July 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not have fully effective arrangements to ensure that she becomes promptly aware of changes to relevant legislation. She has adequate knowledge and skills to support children's safety and well-being but has not updated her policies and practices to reflect some recent changes.
- The childminder does not always use the information she gathers from her assessment of children's progress effectively to target her teaching. Children do not make the best possible progress in all areas of their learning.
- At times, the childminder completes tasks for children that are within their capabilities. She does not take all opportunities to support children to develop their independence.
- The childminder's arrangements to reflect on her practice are not effective in helping to identify all areas for improvement.

It has the following strengths

- The childminder has successfully improved the environment for children. For example, she researched ways to make the play room more inviting and children now enjoy using this area frequently.
- Children are very well behaved. They take the needs of other children into consideration, take turns and pay attention to instructions.
- The childminder has secure relationships with parents. She talks to them regularly about how children are progressing and includes them in the assessment process.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve arrangements to keep up to date with relevant changes to legislation and early years guidance	21/08/2016
■ make better use of ongoing assessment procedures to target teaching effectively to help children make consistently good progress.	21/08/2016

To further improve the quality of the early years provision the provider should:

- offer more encouragement for children to attempt manageable tasks to support their independence more fully
- develop further the use of self-evaluation to identify areas where improvement is needed.

Inspection activities

- The inspector viewed interactions between the childminder and children during indoor and outdoor play.
- The inspector viewed questionnaires and references from parents to gain their views.
- The inspector spoke to the childminder at appropriate times.
- The inspector viewed children's learning journals and assessment documents.
- The inspector viewed policies and spoke to the childminder about procedures in place at the setting.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder works well with parents and children to gain their views and acts on these to make some improvements to her provision. However, her self-evaluation is not effective enough to identify all areas where improvement is needed. The childminder has not kept completely up to date with all relevant changes to legislation and some of her procedures do not fully reflect current guidelines. However, she has a range of methods to increase her skills, such as talking to other professionals about new ideas. Safeguarding is effective. The childminder has a sound knowledge of how to identify and respond to any concerns about children's welfare.

Quality of teaching, learning and assessment requires improvement

The childminder observes children at regular intervals to gain information about their learning. She assesses their abilities when they start with her, and during the time they are with her. However, although she monitors progress, she does not always use the information received to target teaching precisely to help children catch up where there are gaps in their development. The childminder plans enjoyable activities for children. For example, children took part in plate painting. They enjoyed using their imaginations and experimenting with texture and colour. The childminder works well with a range of ages and children are keen to spend time with her. She supports their early mathematical skills. For instance, children identified different numbers in the outside area while they were playing games.

Personal development, behaviour and welfare require improvement

The childminder has secure relationships with all children and they are happy and confident in her company. They are keen to learn new skills, but sometimes the childminder does not recognise when to encourage them to attempt tasks for themselves. However, she does show respect towards them and allows them to make some choices for themselves. The childminder encourages children to take part in physical play and they enjoy moving in a range of ways alongside friends. Children risk assess the area as they run around and have a good awareness of space. The childminder uses effective methods to reassure children when they require support, and they remain happy throughout the day.

Outcomes for children require improvement

Overall, children make steady progress in their learning and development. However, this is not always as rapid as possible and some children are better prepared for their move to school than others. Children develop a range of literacy and mathematics skills. For example, some children write their names and identify written numbers. Children are sociable and generally look forward to going to school.

Setting details

Unique reference number	EY246112
Local authority	Hampshire
Inspection number	1048817
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	28 July 2014
Telephone number	

The childminder registered in 2002. She lives in a residential area of Portchester in Hampshire. The childminder operates Monday to Friday from 7am until 6pm.

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