

Brondesbury Park Synagogue Nursery

Brondesbury Park Synagogue, 143-145 Brondesbury Park, London, NW2 5JL



Inspection date

23 June 2016

Previous inspection date

15 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is highly motivated and seeks to offer a good-quality service. The staff team has successfully tackled the areas for improvement identified at the last inspection. Effective self-evaluation involves the views of children, parents and staff to identify ways to keep progressing well.
- Staff teach and know the children well. They effectively observe and assess children's learning and plan activities that generally meet their needs. This helps all children make good progress from their starting points.
- Staff promote secure values, combined with a strong Jewish ethos. They teach children to respect each other, be kind and share. Staff help children appreciate differences and similarities between themselves and other people effectively.
- Staff complete daily risk assessments to maintain a safe environment. Leaders ensure that only adults who hold the required suitability checks work with children.

It is not yet outstanding because:

- Although some committee members hold a Disclosure and Barring Service check, these suitability checks have not been completed by Ofsted, as required.
- Occasionally, staff miss some opportunities to ensure quieter children fully benefit from the group activities planned to help their learning.
- Very occasionally, staff do not respond quickly to ensure they meet all children's personal care needs as effectively as possible.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ make sure all members of the management committee complete relevant suitability checks through Ofsted.	14/07/2016

To further improve the quality of the early years provision the provider should:

- focus more closely on encouraging all children to actively participate in group activities
- ensure children's personal care needs are always dealt with effectively.

Inspection activities

- The inspector spent the majority of time observing the children in the nursery.
- The inspector sampled children's information and development records.
- The inspector held discussions with the manager and staff.
- The inspector talked to parents to obtain their views about the nursery.
- The inspector completed a joint observation with the manager.

Inspector

Jennifer Devine

Inspection findings

Effectiveness of the leadership and management is good

The manager has worked hard since the last inspection to make the necessary improvements. For example, she has introduced observations of staff practice and regular supervision to help raise the quality of teaching. Regular training opportunities help staff to build on their good performance. The provider has informed Ofsted of new committee members and, although those concerned have no direct or unsupervised contact with children, they hold Disclosure Barring service checks. However, these suitability checks have not been completed by Ofsted to meet requirements. Safeguarding is effective. Staff are confident about the procedures to follow and know who they should contact if they have any concerns about children's welfare.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They effectively observe and assess children's learning and development, which helps them to plan for what children need to learn next. Staff relate well to children; for example, they ask questions, demonstrate and encourage children to explore. Children learn to follow instructions well. For example, when children made modelling material, staff gave children directions in pictures, which encouraged them to think about the process independently. Staff encourage children to explore their mathematical skills. For example, children use the different-sized spoons and compare their differences and similarities in the ingredients used. Staff use effective teaching methods to capture children's attention. For example, they use small story-time groups to enable children to listen well.

Personal development, behaviour and welfare are good

Good procedures help children to settle in quickly when they first start. For example, staff offer home visits prior to children settling. This helps develop close relationships with parents and enables them to establish their children's starting points. Children arrive happily. They confidently wave goodbye to their parents and settle quickly, with reassurance from their key person. Children have regular opportunities to encourage their good health. For example, trips to the local park enable children to have the opportunity to run around, release their energy and enjoy the natural surroundings.

Outcomes for children are good

Children make good progress and are motivated learners. They are confident and keen to learn. Children develop good communication skills, listen carefully to stories and take part in discussions. Children show an interest in words and learn to recognise their names, for example, when they take part in self registration in the morning. These experiences support children well for their future schooling.

Setting details

Unique reference number	EY396096
Local authority	Brent
Inspection number	1028059
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	32
Number of children on roll	17
Name of registered person	United Synagogue Committee
Registered person unique reference number	RP910804
Date of previous inspection	15 October 2012
Telephone number	02084510044

Brondesbury Park Synagogue Nursery registered in 2009 and is run by the Brondesbury Park Synagogue. The nursery operates from the first floor of the Synagogue in Willesden, in the London Borough of Brent. The nursery receives funding to provide free early education to children aged three and four years. The nursery is open each weekday from 9am to 12.30pm and until 3.30pm on a Tuesday, during term time only. It is closed during all Jewish Holidays. The nursery employs six staff; of whom, five staff hold early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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