

Childminder Report

Inspection date

27 June 2016

Previous inspection date

23 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure understanding of the welfare requirements, which she implements effectively to promote the health, safety and well-being of the children.
- The childminder provides a broad range of activities for children which helps them to make good progress in their development and learning.
- Children behave well and they learn to respect each other and their environment.
- The childminder has established good partnership with parents, which supports children's learning from home to the setting.
- The childminder attends training courses to update her knowledge of childcare, which positively impacts on the quality of care children receive.

It is not yet outstanding because:

- Children do not always have enough opportunity to use their skills to investigate, for example when exploring their natural surroundings and discovering how things can change.
- Children do not always have enough opportunity to enhance their early mathematical skills, particularly their use of language relating to size and position.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities to fully promote children's early mathematical skills and awareness
- increase opportunities to challenge and extend children's exploration and their investigative skills.

Inspection activities

- The inspector had discussions with the childminder about her role.
- The inspector observed the childminder's interaction with the children.
- The inspector sampled a range of documentation, which included the children's registration forms, medication, training certificates and assessment reports.
- The inspector read comments from the parents' completed questionnaires.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has robust procedures to promote children's safety and well-being. The childminder has a good understanding of child protection issues and knows how to proceed if she has any concerns about a child's welfare. The childminder has addressed the action and recommendations set at the last inspection. This has led to improvements in the care and learning children receive and also her partnership with parents. The childminder is committed to continuous improvement and encourages parents to share their views to help her make decisions. She welcomes the support she receives from the early years advisors. The childminder has a clear focus about areas for development to improve children's care and their learning experiences.

Quality of teaching, learning and assessment is good

The childminder encourages parents to contribute to an initial assessment at the start of their children's placement. She uses this information to find out about children's development and experiences in order to build on their current skills. The childminder effectively uses her observations and assessments to track children's achievements and where they need further support. She takes account of children's interests and the information from her assessment to plan for the next steps in children's learning. The childminder takes children to group activity sessions where they begin to form friendships with others beyond the setting. Children enjoy creative activities. They also show interests in books.

Personal development, behaviour and welfare are good

Children are settled. They are content and enjoy warm relationships with the childminder who is responsive to their individual needs. The childminder's daily routine supports children's awareness of healthy lifestyles. The childminder regularly cleans the areas that children come into contact with and she helps children to understand the importance of good hygiene. The childminder safely stores food provided by parents at a suitable temperature to prevent health hazards. She makes sure children are healthy and that fresh drinking water is available at all times so that they do not get thirsty. Children develop good physical skills. For example, they use a range of play equipment indoors and outdoors.

Outcomes for children are good

Children make good progress and are well prepared for the next stage in their learning and development. For example, young children's coordination skills are developing well and they learn to make marks. Children's communication and language skills are growing. For example, young children are beginning to use two-word sentences, their listening skills are developing well and they show their understanding by responding to simple instructions. Children demonstrate increasing independence skills and a desire to do things for themselves.

Setting details

Unique reference number	EY336368
Local authority	Waltham Forest
Inspection number	1048953
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	23 January 2014
Telephone number	

The childminder registered in 2005. She lives in Leytonstone within the London Borough of Waltham Forest. The childminder operates her service all year round.

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