

Cherry B Day Nursery

37 Church Lane, Cherry Willingham, Lincoln, Lincolnshire, LN3 4AD



Inspection date

21 June 2016

Previous inspection date

18 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have worked consistently to make significant improvements since their last inspection. Through detailed plans and the support of local advisers, they have effectively implemented good quality practice. The manager is committed to improving outcomes for the children.
- Qualified staff demonstrate good teaching overall. They have a secure understanding of how children learn. Through successful interactions and teaching methods children are supported to extend their learning effectively.
- The atmosphere at the nursery is welcoming and homely. Children of mixed ages play together and have forged strong attachments with each other and the staff. This helps to secure their emotional well-being.
- Children behave well. Staff are positive role models and consistently reinforce the nursery rules and expectations. Children are kind to one another and regularly share and take turns with no prompting.

It is not yet outstanding because:

- Although clear processes for performance management and the supervision of staff are in place, the manager does not yet critically evaluate staff's teaching skills enough to develop their practice to an outstanding level.
- Occasionally, children are not deeply engaged in their learning. Some adult-led activities and care routines take too long.
- Staff do not obtain enough information from parents about what their child already knows and can do when they first start, in order to fully inform their assessments of the starting points for children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the current arrangements for performance management of staff that drive the quality of teaching to an outstanding level
- review the organisation of activities and routines and help children to become deeply engaged in their learning
- gather more information from parents about what their child already knows and can do, in order to more fully inform the assessment of the starting points for their future learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views. In addition, the inspector looked at written testimonials from parents.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff know how to recognise the different types of abuse and the procedures to follow should they have concerns about children in their care. Since the last inspection, the manager has taken steps to significantly improve safety in the outdoor area. Staff supervise children effectively at all times, helping to ensure their safety as they play. The manager supports staff to access training, helping them enhance their professional knowledge. Children benefit from good quality teaching which has a positive impact on their learning and development. Partnerships with local schools are strong. There are close working links that support children very well when they move from one setting to another. Parents comment they cannot speak highly enough about the nursery. They offer praise for individual key people and also the progress their children are making.

Quality of teaching, learning and assessment is good

Staff complete observations and accurate assessments of children's learning and development. This helps to provide a clear overview of what children can do and what they need to learn next. Staff inspire children through their receptive approach to their ideas. Positive interactions help children to learn about the world. For example, staff cooperate with children as they search for mini-beasts and explore the outdoor area for ingredients for a 'mud pie'. Children use their imagination very well; they use knives to chop up vegetables and create interesting pretend cupcakes. Staff willingly enter into the spirit of the activity and 'try' the finished product.

Personal development, behaviour and welfare are good

Staff provide a welcoming environment. Babies and toddlers develop confidence as they explore the environment. Children independently access the good range of resources available to them and lead their own play. Children have many occasions to play outside in the large, well-equipped garden where they enjoy being physically active. They run and chase one another, holding windmills as they make them turn in the breeze. Children are offered a range of healthy, home-produced meals and snacks. Staff talk with the children about the benefits of eating fruit and vegetables. This helps children to develop a good understanding of why it is important to have a nutritious and balanced diet. Children comment that the meals are 'yummy'.

Outcomes for children are good

All children are making good progress in all aspects of their learning. Older children demonstrate their independence skills. They relish the opportunity to take responsibility for simple tasks, such as giving out plates and food at mealtimes. All children are very confident communicators. They join in with discussions, explain what they are doing and offer suggestions to problems. Older children develop very good literacy skills. They recognise their own and their friends' names. They go on to write and spell out the names letter by letter. Children are developing the skills they need for their future learning.

Setting details

Unique reference number	260006
Local authority	Lincolnshire
Inspection number	1033258
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	15
Number of children on roll	18
Name of registered person	Wendy Fisk
Registered person unique reference number	RP511516
Date of previous inspection	18 November 2015
Telephone number	01522 807081

Cherry B Day Nursery was registered in 1993. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round, closing for two weeks at Christmas, two weeks during the summer holidays and one week at Easter. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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