

Childminder Report

Inspection date

21 June 2016

Previous inspection date

14 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. The childminder has a secure understanding of how children learn and develop. She uses this knowledge effectively to plan activities that are fun and enjoyable. These activities capture children's interests and are suitably challenging.
- The childminder is warm, approachable and friendly. She provides a welcoming environment where children are happy and settled. They confidently explore the learning environment and make independent choices in their play.
- Parents are kept well informed about the activities that their children participate in. This ensures that children's progress and development are consistently shared and parents are supported to help continue their learning at home.
- Children benefit from opportunities to socialise with others both in the childminder's home and at local play settings. These help them to make friendships with other children and develop positive dispositions and attitudes towards others.
- The childminder accesses professional development opportunities to keep her knowledge up to date and improve her skills.

It is not yet outstanding because:

- The childminder does not always provide enough opportunities to stimulate children's creative thinking and imaginations.
- Occasionally, the childminder does not make the most of opportunities to further develop children's thinking and problem-solving skills as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to think and explore creatively
- make the most of opportunities to develop children's thinking and problem-solving skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and spoke to children at appropriate times.
- The inspector looked at relevant documentation, such as the childminder's policies and procedures and children's assessment records.
- The inspector took account of the spoken and written views of parents.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is knowledgeable about safeguarding and child protection procedures and knows what to do should she have any concerns about a child's welfare. The childminder has supporting policies and procedures in place and implements these well, including risk assessments. She critically reviews her practice and identifies targeted training that will support her professional development and the quality of teaching she delivers to children. Partnerships with parents are good and their comments about the childminder are extremely positive. The childminder reviews the range of activities she provides and checks children's progress. Consequently, any gaps in children's learning are quickly identified and addressed.

Quality of teaching, learning and assessment is good

The childminder is experienced and has secure approaches to observe, assess and plan for children's learning. She maintains a good overview of the educational programmes she provides to ensure they cover all areas of learning. Children have access to a wide range of suitable resources which contributes to the stimulating play experiences that they have. This results in children being highly engaged and motivated learners. The childminder encourages children to count and talk about the different colours, shapes and pictures. This helps to support their early mathematical skills. Children engage well in their self-chosen activities. As they play with the toy kitchen, they share, work together and use negotiation skills. The childminder plays alongside children and talks to them about what they will do next, using the opportunity to model words and extend their vocabulary.

Personal development, behaviour and welfare are good

The childminder provides effective settling-in sessions. She gets to know the children and finds out about their individual needs and care routines from parents. As a result, positive relationships are developed from the start and children's emotional well-being is successfully supported. Children's behaviour is good. The childminder completes the required progress check for children between the ages of two and three years. Children are developing good social skills and the confidence to do things for themselves. They are encouraged to investigate and be curious as they explore the properties of water and bubbles. The childminder promotes healthy lifestyles. Children have opportunities to be active outdoors both in the childminder's garden and during outings to local parks.

Outcomes for children are good

Children make good progress from their starting points. From a young age, children quickly become confident and self-assured in the childminder's care. Children are prepared successfully for the next steps in their development. For example, they gain skills, such as independence as they self-select resources. Children are active learners and they make clear choices, expressing their needs well. This helps children with their future move on to nursery and school.

Setting details

Unique reference number	EY235398
Local authority	Wolverhampton
Inspection number	1050928
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	14 April 2015
Telephone number	

The childminder was registered in 2001 and lives in the Bilston area of the West Midlands where she works with her co-childminder. She operates all year round from 6.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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