Childminder Report

Inspection date	17 June 2016
Previous inspection date	12 March 2015

The quality and standards of the early years provision	**This inspection:**	**Good**	**2**
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has developed her practice since the last inspection. She gathers detailed information from parents about their child. This information, along with her own observations and assessments, is used to clearly plan activities that help children to reach the next stage in their development.
- The childminder continually supports and extends young children's communication and language development. She repeats words correctly so children hear the correct pronunciation. Children enjoy talking about past events and things they have enjoyed with their families.
- Children engage in different sensory experiences. They enjoy activities that encourage their creativity and they use a wide variety of materials. Children use small tools that help to develop their dexterity.
- The childminder effectively promotes children's safety. Potential risks within the home, garden and when on outings are identified and minimised. Children follow consistent routines when walking to and from school and they learn to cross roads safely.
- The childminder is proactive in keeping her knowledge of good quality childcare up to date. She has a programme of professional development and uses what she has learnt to enhance her practice.

It is not yet outstanding because:

- The childminder does not fully support children's awareness of technology and how things work in different ways

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to gain a greater awareness of technology and how things work.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector observed an activity and discussed teaching methods with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults within the home.
- The inspector took account of the written views of parents.

Inspector
Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge of her role in protecting children from abuse and neglect and the possible indicators of abuse. The childminder shares detailed information with parents about the service she provides. She gains clear information from parents about their child. The childminder works in partnership with parents to ensure their child's individual needs are successfully met. She regularly updates parents on their child's progress and works closely with external professionals that may also be involved in their care. The childminder seeks the comments and opinions from parents and the older children about the care they receive.

Quality of teaching, learning and assessment is good

The childminder knows the children well. They are relaxed in her care and seek cuddles and affection, in particular after waking from their sleep. The childminder tracks and monitors their progress regularly. She uses the information effectively to plan activities that interest and engage children. They have many opportunities to develop their imagination and re-enact familiar occasions. One example of this is when they pretend to have a barbeque, choosing their favourite play foods as they pretend to cook. Children enjoy using small tools. They observe local builders as they build new houses and enjoy talking about what they have seen. Children use a variety of resources to make marks and practise their early writing skills.

Personal development, behaviour and welfare are good

The childminder spends time getting to know the children through a gradual settling-in process. Time is spent each day being physically active. Children visit parks in the local area and meet with other children at groups they attend. Children behave well. Clear and consistent routines are in place. Children learn what appropriate behaviour is and receive praise and encouragement for their efforts and achievements. Children rest and sleep as they need to. The childminder incorporates their individual care needs and routines into the day. She supports children's health and well-being. The childminder talks to parents about the content of their child's packed lunches being healthy. Children are reminded to drink regularly to remain hydrated, particularly after being active.

Outcomes for children are good

Children make good progress in their learning and development. They gain good independence skills, make choices and lead their own play. Children are confident and secure in the daily routine. They develop their self-care skills and learn to put their shoes and coats on for outdoor play. Children develop the skills they need to support them in the next stage of their development and as they move on to school.

Setting details

Unique reference number	EY310082
Local authority	Coventry
Inspection number	1050874
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	12 March 2015
Telephone number	

The childminder was registered in 2005 and lives in Coventry. She operates all year round from 7.45am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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