

Woodpeckers ASC

Ernehale Infant School, Derwent Close, Arnold, Nottingham, NG5 6TA



Inspection date

20 June 2016

Previous inspection date

4 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff establish caring and friendly relationships with children. They provide a good range of resources, play alongside the children and motivate them in their play.
- The behaviour of children is good. Staff provide consistent, clear boundaries and teach children about the behavioural expectations. They give children praise and encouragement and celebrate their achievements.
- Children's health benefits from opportunities to be active outdoors and from eating a range of healthy snacks as part of a healthy lifestyle.
- The staff team plans a good range of challenging activities which is based on children's interests. As a result, children have fun and thoroughly enjoy their time at the club.
- Management uses self-evaluation effectively to identify achievements and areas for further development. They seek feedback from parents and children, for example, through discussions and surveys to contribute towards improving their practice and providing a good service.

It is not yet outstanding because:

- Staff do not regularly seek additional information about what children know and can do from the host school, to make sure they can complement what children are learning there.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more information from the school that enables staff to complement the learning that takes place there.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors.
- The inspector held a meeting with the club manager. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Tina Garner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a thorough understanding of child protection procedures and know how to safeguard children's well-being. Potential risks are minimised as staff carry out regular checks of the premises. Staff practice is underpinned by robust policies and procedures. Good levels of support from the manager builds staff's confidence and raises their enthusiasm and personal effectiveness. Staff appraisals are used to promote their professional development. The manager supports staff to gain relevant level 3 qualifications. The management team constantly seeks, evaluates and acts on the views of parents, staff and children to drive continuous improvement. Parents speak highly of the care their children receive and of how staff communicate with them. Action plans to improve all areas of the club are ongoing and effective overall.

Quality of teaching, learning and assessment is good

Children benefit from activities that support their interests and develop their skills. They spend time outdoors each day, enjoying fresh air and vigorous exercise. Staff help extend their physical skills, for example, as they kick balls, learn to skip and use the outside equipment. Children use the parachute together to make different patterns and create different games. Indoors, children enjoy playing with a good selection of high-quality toys and resources. They join together to play table football, draw pictures and explore the play dough. Children engage in table-top games and use small-world resources. Staff encourage children to work together, play cooperatively and use their imaginations. They show a strong interest in what children do and say. Their effective interactions encourage children to talk about their experiences, to listen to others and respond to questions. This helps develop children's self-esteem and confidence. Staff are well qualified and use their knowledge effectively to help guide and support children.

Personal development, behaviour and welfare are good

The areas where children play are well organised. This helps children to move around freely and safely and make choices in their play. Daily routines are well embedded and children follow good hygiene routines and manage their personal care needs well. Children are confident and behave well. They take turns and share resources. Staff encourage children to be respectful of others and to recognise their own unique qualities. An effective key-person system ensures all children feel secure and settled. Staff know the children well and are attentive to their needs. Children readily go to staff for help and support. Children develop good social skills, which helps prepare them well for the future.

Setting details

Unique reference number	EY414988
Local authority	Nottinghamshire
Inspection number	1041470
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	36
Number of children on roll	51
Name of registered person	Woodpeckers After School Club Limited
Registered person unique reference number	RP903312
Date of previous inspection	4 November 2014
Telephone number	07583 307199

Woodpeckers ASC was registered in 2010. The club is open Monday to Friday, from 7.45am until 8.50am and from 3.25pm until 5.45pm, during term time. The club employs four members of childcare staff, all of whom hold appropriate qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

