

# Childminder Report

**Inspection date**

21 June 2016

Previous inspection date

1 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder shows a good understanding of how children learn and develop. She is well qualified and fully understands each child's stage of development and their next steps in learning. Children demonstrate their enthusiasm to learn and engage well in activities, given their young age.
- The childminder provides good levels of care and she is kind, caring and sensitive to children's individual needs. Children form close emotional bonds with the childminder and go to her for help, support and comfort.
- Partnerships with parents are developing. The childminder effectively shares children's progress with them on a regular basis to keep them fully informed. Parents are complimentary about the childminder and they are happy with the care and teaching that she provides. Children are consistently working well within their expected range of development across all areas of their learning.
- The childminder reflects upon her practice effectively and receives feedback from parents, children and her quality improvement officer. Clear action plans are in place for continual improvements to the service she provides.

### It is not yet outstanding because:

- The childminder does not always gather enough information from parents about children's ongoing learning and achievements at home to inform her future planning.
- The childminder has not yet established a highly focused programme of professional development to raise the quality of teaching to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop even more ways of gathering information from parents about children's ongoing learning and achievements at home to inform planning for their future learning
- focus more precisely on developing a targeted programme of professional development to ensure that the good quality teaching is consistently improved upon.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members and of the childminder's qualifications. She also looked at the childminder's self-evaluation form and discussed her improvement plan.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector took account of the written feedback from parents.

### Inspector

Ruth Moore

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is organised and efficient. She has worked hard to make improvements since the last inspection. In addition, she ensures a current paediatric first-aid certificate is maintained at all times. The arrangements for safeguarding are effective. The childminder has a secure understanding of the procedure to follow to report any concerns she has about children's welfare. She has a robust set of policies and procedures which she implements successfully. The childminder effectively monitors children's learning to ensure they make good progress. Any gaps in their development are swiftly identified and addressed.

### Quality of teaching, learning and assessment is good

Children's starting points are identified through information provided by parents on entry and initial observations made by the childminder. She observes children as they play and uses her assessments of their progress to plan the next steps in their learning. The childminder provides challenging activities which reflect children's interests and developmental needs. The childminder supports children's chosen play well. She gives them time to explore their own ideas and encourages them to independently solve simple problems. The childminder supports children's communication and language skills well. Children know the words and actions of a wide range of familiar songs that they actively join in with. The childminder promotes early mathematical skills well. Children thoroughly enjoy counting the number of toy ducks and monkeys they can find.

### Personal development, behaviour and welfare are good

Children are very happy and thrive in the nurturing environment created by the childminder. She is a good role model and gives children lots of praise and encouragement. This helps them to grow in confidence and has a positive impact on their self-esteem. Children's behaviour is appropriate for their age and they are beginning to learn the importance of sharing and using good manners. The childminder promotes a healthy lifestyle. Parents are encouraged to send healthy lunchboxes for their children that include, for example, a sandwich and a variety of fresh fruit and vegetables. Children have regular access to physical exercise in the garden, as well as outings to the park and soft-play centres. The childminder actively promotes equality, diversity and inclusion, so that children learn about each other, the wider community and the world around them.

### Outcomes for children are good

Children make good progress from their starting points. They are self-assured and independent individuals, who are interested in the well-resourced environment. Children are acquiring good social skills as they interact with each other. Children are curious and active learners, who are developing the skills for the next stages in their learning and in readiness for the move to nursery or school.

## Setting details

<b>Unique reference number</b>	EY424904
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	1043845
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 1
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	1 May 2014
<b>Telephone number</b>	

The childminder was registered in 2011 and lives in Barnsley. She operates all year round from 7am to 5pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 6.

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Piccadilly Gate  
Store St  
Manchester  
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