

Childminder Report

Inspection date

21 June 2016

Previous inspection date

23 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has taken swift, appropriate action since the last inspection. She ensures that parents' prior written permission is obtained for any medication that is administered. She completes regular observations and assessments of children and effectively identifies and plans for the next steps in their learning and development.
- Partnerships with parents are effective. The childminder shares daily information in various ways with parents about children's care, well-being and achievements.
- The childminder encourages children's mathematical skills. She phrases questions well to prompt them to use mathematical language and enhance their understanding of numbers. This helps children develop skills they need for their future learning.
- Children's self-esteem and confidence are supported well. They enjoy the time they spend with the childminder.
- Children show good levels of concentration and are motivated in their play. The childminder successfully plans activities to challenge children. She builds on their interests and enjoyment.

It is not yet outstanding because:

- The childminder does not make the best of use of opportunities for children to explore and experiment with colour and textures.
- The childminder does not frequently use opportunities to talk to children about why things happen and how things work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage and further support children's interest and curiosity in order for them to explore and experiment with colour and textures
- provide further opportunities for children to talk and learn about why things happen and how things work in order to extend their knowledge and understanding of the world around them.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as evidence of the childminder's qualifications and training.
- The inspector looked at relevant documentation, such as evidence of the childminder's suitability and that of other household members.
- The inspector took account of parents' comments about the provision.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder participates in child protection training and confidently knows the steps to take to protect children's welfare. The childminder tracks and monitors the progress of individual children enabling her to identify their strengths and areas for development and to help them in their learning. There are procedures to obtain parents' views that help the childminder in tailoring practice to children's needs. She has a broad range of policies and procedures to support her good practice and shares this with parents.

Quality of teaching, learning and assessment is good

The childminder gathers useful information from parents at the time the child starts. This includes children's abilities and interests at home and forms the basis of care and learning for each child. The childminder values parents' ongoing contributions about activities the child has completed at home. She recognises where children are in their development. She plans activities in order to work towards a particular skill to fully secure children in their learning. The childminder knows children well. She uses this to extend children's interests and enhance their mathematical development, such as during baking activities. The childminder supports children's emerging language development, including asking questions and repetition of new words while making cakes. The childminder forges positive relationships with parents, other childminders and professionals. This helps to promote continuity in children's care and learning.

Personal development, behaviour and welfare are good

Daily diaries and discussions keep parents fully informed about children's experiences and routines with the childminder. This helps children settle quickly and form secure attachments with the childminder. The childminder encourages children to make independent choices in their play and learning and freely get resources. The childminder takes children to local community events. Children enjoy their time socialising with the other children. They learn to take turns and share toys with children of a similar age. Children behave well. Minor incidents are dealt with calmly and swiftly. Children respond well and quickly return to their play. Children have a positive sense of responsibility, such as tidying up when asked. Children develop their physical skills when they walk to and from school as well as spending time at the park. These activities also promote their good health.

Outcomes for children are good

Children make good progress in their learning and development. They are working comfortably within the typical range of development for their age. Children are motivated to learn with an interest and curiosity for what is happening around them. The childminder supports their growing independence and the skills needed in readiness for school. Children choose activities that they enjoy and confidently put on Wellington boots by themselves. Children make marks and develop their early writing skills in a variety of different ways.

Setting details

Unique reference number	260490
Local authority	Lincolnshire
Inspection number	1044242
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	23 September 2014
Telephone number	

The childminder was registered in 1998 and lives in Lincoln. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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