

Childminder Report

Inspection date

20 June 2016

Previous inspection date

5 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made significant improvements since the last inspection. She has successfully developed her practice, placing an increased focus on offering children appropriate levels of challenge during play. Children build on their thinking skills, as the childminder offers them time to think about questions asked and respond.
- Children build strong bonds with the childminder. Her very good interactions support their emotional well-being which enables children to be happy and settled. Young children's care routines are met very well.
- The childminder effectively supports young children to develop good communication and language skills. She promotes many opportunities for children to take part in conversations and instinctively repeats words to support their understanding and reinforce their pronunciation.
- Parents comment positively on how well their children have settled. They comment that their children have also made progress, particularly in their social skills, since starting at her provision.

It is not yet outstanding because:

- Although the childminder has established some links with other settings that children also attend, she does not consistently share more specific information about children's learning to help them make even better progress.
- Some self-evaluation practices are in place. However, the childminder does not yet encourage parents to share their thoughts and ideas of how practice can further develop.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other early years settings that children attend and share more detailed information to support their progress more effectively
- develop the opportunities for parents and other providers to contribute their views, ideas and suggestions to the self-evaluation process, helping to identify further areas for improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector evaluated an activity with the childminder.
- The inspector reviewed evidence of the suitability of the childminder and other adults working and living on the premises.
- The inspector reviewed children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector took account of the written views from parents, provided by the childminder.

Inspector

Andrea Price

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder demonstrates a very good understanding of her responsibilities in protecting children from abuse and neglect. The childminder meets regularly with other providers to share her knowledge and good practice. This helps her keep updated about changes to legislation. The childminder carefully monitors the progress children make. She is able to identify when children do not make as much progress as expected. Additional support is put in place quickly to ensure progress is ongoing. All documentation is shared with parents.

Quality of teaching, learning and assessment is good

The childminder understands how children learn through play. Children are consistently motivated to learn. They enjoy playing imaginatively alongside the childminder. During play, the childminder supports children to learn how to keep themselves safe. They begin to understand that knives are sharp and that drinks are sometimes hot. The childminder effectively supports toddlers to learn how to take turns, and she encourages them to share resources with their friends. Children demonstrate that they are able to identify different colours and follow simple instructions. Parental partnerships are established, and used effectively to support children and their families during times of change. The childminder offers parents regular examples of how they can support their children's learning and development at home.

Personal development, behaviour and welfare are good

The childminder provides children with a welcoming and stimulating environment, both inside and outdoors. Toddlers confidently select toys and resources that interest them. The childminder consistently models good manners, which encourages children to also use them to copy her. Healthy practices are embedded well into daily routines. The childminder supports toddlers to be independent as they prepare themselves for mealtimes. She skilfully talks to the younger children about the importance of washing hands before eating and after going to the toilet. Children thoroughly enjoy being physically active outside. The childminder plans purposeful visits in the local community. This is one example of how she supports children's interest in people who live and work in the neighbourhood.

Outcomes for children are good

All children make good progress in their learning and development in relation to their starting points. Records show how toddlers are developing well, particularly in their prime areas of learning. The childminder effectively supports children to learn key skills needed for their next steps in learning. Toddlers concentrate for long periods considering their age. They show determination as they complete their chosen tasks, such as carefully placing candles back into the pretend birthday cake. Children show interest in literacy. They enjoy listening to stories and looking at books with the childminder. Children who are moving on to school are supported well. The childminder plans a range of purposeful activities to promote discussions. This enables children to share their thoughts and concerns.

Setting details

Unique reference number	221366
Local authority	Northamptonshire
Inspection number	1042777
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	5 March 2013
Telephone number	

The childminder was registered in 1999 and lives in Weedon. She operates all year round from 7.30am to 5pm, Monday to Thursday, except bank holidays and family holidays.

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