

# Hale Synagogue Nursery School

Hale Synagogue, Shay Lane, Halebarns, Altrincham, WA15 8PA



## Inspection date

17 June 2016

Previous inspection date

22 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers monitor staff closely. They observe and support them in their role by offering frequent coaching, mentoring and supervision opportunities.
- Staff provide a wide range of exciting and stimulating activities which reflects children's interests and their heritage. Staff plan activities which engage and motivate children in their learning.
- Staff track children's progress. This enables them to identify any gaps in their learning and development. They put plans into place to support all children to make good progress from their starting points.
- Staff effectively support children to develop their confidence and self-esteem. They are always on hand to celebrate children's achievements, offering praise and encouragement.

### It is not yet outstanding because:

- Occasionally, staff do not make the most of opportunities to extend children's thinking and problem-solving skills.
- Sometimes, staff do things for children instead of encouraging them to develop their independence and self-help skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consistently recognise and extend opportunities for children to think critically and solve problems for themselves as they play
- enhance ways to maximise opportunities for children to develop their independence and self-help skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views

### Inspector

Denise Farrington

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff can identify the potential signs of abuse and know who to contact should they have concerns over the welfare of a child. Robust recruitment and suitability checks ensure that all staff working with children are suitable to do so. Staff complete regular checks of the environment and take appropriate steps to minimise potential risk to children. The manager evaluates the quality of the provision carefully, taking into account the views of parents and children who attend the setting. The manager is committed to the ongoing professional development of staff. She supports staff in increasing their level of qualification. The manager targets further professional development opportunities in order to meet the needs of staff.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how young children learn. They regularly observe children as they play. Staff provide effective support for children's developing communication, physical and social skills. For example, babies and toddlers learn to share and are introduced to new words, such as crinkly, to describe the texture of materials. Older children are well supported to develop their understanding of number. For example, they estimate and count how many scoops of sand will be needed to fill a bucket as they play outdoors. Generally, staff ask questions well in order to extend children's learning. Parents are regularly updated on their child's progress. Staff inform parents of their child's next steps in learning and development. They offer suggestions of things parents may like to do at home to further support their child's learning.

### Personal development, behaviour and welfare are good

Children develop close bonds and trustful relationships with their key person. Staff are very good role models. They have high expectations of children's behaviour and support them to understand when some behaviours are not appropriate. Children are well behaved. Staff skilfully teach children about aspects of the Jewish faith. Children are confident, settled and have high self-esteem. Staff effectively support children to develop good social skills. Staff have a good understanding of the importance of healthy lifestyles. Children enjoy a range of delicious and nutritious meals. Children have regular opportunities to practise a wide range of physical skills outdoors.

### Outcomes for children are good

Children make good progress from their starting points. They are confident and curious learners. Children are eager to try new experiences and make good use of their knowledge in new situations. They develop a range of key skills to prepare them for their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY263893
<b>Local authority</b>	Trafford
<b>Inspection number</b>	1042011
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	48
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Hale and District Hebrew Congregation
<b>Registered person unique reference number</b>	RP520327
<b>Date of previous inspection</b>	22 March 2012
<b>Telephone number</b>	0161 903 9486

Hale Synagogue Nursery School opened in 1980 and was registered in the current building in 2013. The nursery employs 14 members of childcare staff. Of these, four hold appropriate early years qualifications at level 4, including two with early years professional status or early years teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm, Monday to Thursday, and 8am to 2pm on Friday during winter, and 8am to 4pm on Friday during summer. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

