

Childminder Report

Inspection date	22 June 2016
Previous inspection date	5 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on her practice, taking into account the views of parents and children when making changes to her provision.
- The experienced childminder is well informed. She has a good knowledge of the statutory requirements, child development and the areas of learning. She translates this effectively into practice.
- The childminder monitors the progress children make. She identifies their next steps in learning and development. The childminder uses her knowledge of children's interests well to provide activities that children find highly motivating.
- Children have fun and make good progress in their learning based on their starting points. The childminder enthusiastically joins their play. Children are confident and keen to learn, preparing them well for the next stage in their learning.
- The childminder makes excellent use of the local environment to extend children's experiences. For example, children enjoy regular trips to the park where they engage in wildlife watching and treasure hunts.
- Flexible settling-in procedures support all children in developing close, nurturing and trustful bonds with the childminder.

It is not yet outstanding because:

- Recent opportunities for the childminder to extend her professional knowledge and skills have been limited.
- The current organisation of resources does not fully support children in being able to make choices or develop their independence as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore and make the most of opportunities to further develop professional skills and knowledge
- develop the organisation of resources so that children are provided with even more opportunities to develop their independence or decision-making skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector jointly evaluated an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults residing in the family home.
- The inspector took account of the views of parents in written form during the inspection.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder reviews and maintains all required documents, records and qualifications that are underpinning the good provision for children's welfare. She can confidently identify the signs and symptoms of possible abuse and knows who to contact should she have any concerns about a child's welfare. The childminder checks her home for risks and takes appropriate steps to minimise any potential harm to children. Effective systems, such as regular fire evacuation procedures are practised to help children familiarise with the routine. The childminder maintains effective partnerships with other settings, helping promote the continuity of children's progress and well-being.

Quality of teaching, learning and assessment is good

The childminder supports the developing communication, social and physical skills of children well. She plays alongside children and talks to them about what they are doing. The childminder is skilled in identifying the learning potential in everyday activities. She asks questions to enhance children's thinking skills and introduces new words as they play. For example, interesting words, such as extinction and mammoth are introduced and explored as children share books about dinosaurs. The childminder supports children to develop their understanding of mathematical concepts, such as size and shape while they play with blocks. The childminder has developed close links with parents. She regularly shares information with parents about children's progress and offers suggestions and ideas so they can use at home to further support their child should they wish to do so.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment. Children are well settled and confidently include the childminder in their play. The childminder uses effective strategies to develop children's personal and social skills. They learn to share and take turns as they develop their friendships. The childminder uses praise effectively to build children's confidence and self-esteem. She is an excellent role model. The childminder teaches children strategies to manage their own behaviour, supporting them to understand when certain behaviours are not acceptable. Children are taught the benefits of a healthy lifestyle. The childminder provides good support for children's physical well-being. For example, children have many opportunities to engage in exercise, and enjoy a range of healthy and nutritious snacks. The childminder also ensures children follow good hygiene procedures.

Outcomes for children are good

Children make good progress in their learning. They are developing a love of playing, exploring, experimenting and being with others. They demonstrate good levels of confidence in their abilities and pride in their achievements. Children are well prepared to take the next steps in their learning and development, including their eventual move on to school.

Setting details

Unique reference number	504932
Local authority	Oldham
Inspection number	1042367
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	5 October 2011
Telephone number	

The childminder was registered in and lives in Lees, Oldham. She operates all year round from 8am to 5.30pm, Monday to Friday except bank holidays and family holidays.

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