

Stanley's at Boldon Children's Centre

Reginald Street, BOLDON COLLIERY, Tyne and Wear, NE35 9DG



Inspection date	23 June 2016
Previous inspection date	16 July 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership and management are inspirational, with a highly passionate approach to delivering the best care and education for all children. A superb focus on supporting staff to be the very best they can be helps ensure that all staff have the highest expectations for children to succeed.
- Children are making consistently high rates of progress. The robust and thorough monitoring of children's progress, and the individual planning for each child, contributes to the superb continuous improvements made across all areas of their learning and development.
- Partnerships with parents and external agencies are superb. The staff work exceptionally well with them and share pertinent information to promote a highly consistent and effective approach to children's care and learning.
- Children are excited and motivated to learn in this lively, vibrant and challenging nursery. They take an active part in their own learning as they make excellent choices about what they want to do. They are enthusiastic, happy and clearly enjoy their time at the nursery.
- Staff are very caring and very kind providing exceptional support to children. The extremely strong focus on helping children make decisions and to promoting their independence contributes to children feeling highly valued and very confident.
- A very strong focus on promoting children's speaking, listening and social skills contributes to the narrowing of gaps in attainment and helps get children ready for their next stage of learning and move to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to monitor and reflect on the high standards of practice and teaching, while making changes to the provision, to focus on maintaining the highest level of practice.

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and the quality of teaching in all of the playrooms and outdoors.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector conducted a joint observation with the nursery manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.

Inspector

Janet Singleton

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff are very confident in their understanding of safeguarding and what to do should they have any concerns. Staff are all qualified to a high level and effectively use their expert skills to support children's emotional well-being, as well as their learning and development. The management team, as part of their focus on improvement, is looking to make some changes to the deployment of staff. However, they are fully aware of the need to ensure that while this is taking place, the impact on future practice is monitored. The expert and accurate observation, assessment and tracking of children's progress helps staff to plan for children's ongoing superb progress. The robust systems for monitoring staff practice lead to the identification of training needs and contribute significantly to the superb teaching taking place.

Quality of teaching, learning and assessment is outstanding

Staff are inspirational in the support they give to children during play. They use highly effective strategies to engage children in their own learning. For example, babies are sensitively helped to develop their physical skills as they climb and experiment on the large equipment. Toddlers are expertly supported to be independent at lunchtime and delight in helping to serve their own meals. Additionally, they enjoy moving to music and the wonderful group times they take part in. Older children enjoy exploring their senses as they feel, taste and smell the herbs and spices. Other examples of this outstanding teaching is how staff expertly and continually introduce sounds, number, letters and shapes as children play. This contributes to the children's understanding of early mathematics, reading and writing.

Personal development, behaviour and welfare are outstanding

Children are highly settled and demonstrate their feelings of being safe and secure. For example, children confidently explore their environment and choose where they wish to play. Staff know the children exceptionally well and support them individually to help them feel valued and wanted. Fantastic use of praise is made to help children understand the rules of behaviour. Children's behaviour is exemplary. Superb opportunities are provided for all children to play outdoors and take part in the range of challenging and fun activities. The fantastic activities provided support children in exploring and taking appropriate risks, as well as finding out what they can and cannot do. Staff work very closely with parents on children's care routines to provide a highly consistent approach to their care. This contributes to children's emotional well-being and self-motivation.

Outcomes for children are outstanding

Children are making sustained progress across all areas of their learning and development. They are active, confident learners who acquire key skills in readiness for their next stage of learning and move to school. All children, including those who receive additional funding, are making rapid improvements in their development across all areas of learning. Identified gaps in children's achievement are closing rapidly.

Setting details

Unique reference number	EY442278
Local authority	South Tyneside
Inspection number	1041982
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	74
Number of children on roll	81
Name of registered person	South Tyneside Metropolitan Borough Council
Registered person unique reference number	RP519360
Date of previous inspection	16 July 2012
Telephone number	01915195920

Stanley's at Boldon Children's Centre was re-registered in 2012. The nursery is managed by South Tyneside Metropolitan Borough Council. The nursery employs 13 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3, one at level 5, two at level 6 and one has early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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