

Town & Country Kiddies Limited



Market Rasen C of E Primary School, Mill Road, MARKET RASEN, Lincolnshire, LN8 3BL

Inspection date	22 June 2016
Previous inspection date	15 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff demonstrate a good understanding of how children learn. They liaise well with the school that children attend. They link their own planning to current school events and themes to help them complement children's experiences appropriately.
- Children play happily in this friendly and welcoming club. They behave well and have good relationships with their peers, both in the early years and with older children. Staff are highly effective role models and remind children of the rules of the club. Children show respect for their environment, staff and their peers.
- Partnership with parents is good. Parents comment on the good range of play opportunities on offer to their children and how staff keep them informed of pertinent information from school.
- The manager regularly monitors staff performance through observing their practice and during supervision meetings. Training needs are identified and acted upon in order to further enhance staff's already good knowledge and practice.

It is not yet outstanding because:

- Children can choose whether they would like to play indoors or outdoors. However, younger children do not have enough opportunities to build on or develop their ideas as they play.
- Opportunities to build on children's awareness of the importance of a healthy diet and the impact this has on their well-being are not always embraced.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to build on their play and ideas for those who enjoy playing outdoors
- build on the messages offered to children regarding their health to develop their understanding of how food and exercise have an impact on their well-being.

Inspection activities

- The inspector observed the quality of activities that are available to children both indoors and outdoors.
- The inspector spoke to members of staff, manager and the provider during the inspection.
- The inspector took into account the views of children and parents.
- The inspector checked evidence of the suitability of staff and a range of other documentation, including policies and procedures that safeguard children's welfare.

Inspector

Alex Brouder

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Risk assessments are thorough to help assure children's safety. Staff ensure children are consistently well cared for and closely supervised. The provider follows safe recruitment and vetting procedures that help ensure all staff are suitable to care for children. All staff undertake child protection training. They explain what to do and who to contact should they be concerned for a child's welfare. There are clear and effective arrangements for the arrival and collection of children. The manager and staff are enthusiastic about the provision. They meet regularly and develop action plans for further improvement. Children are given a voice and their opinions are valued. They contribute ideas to the range of activities offered. They happily tell visitors that they enjoy their time at the club and how much fun they have.

Quality of teaching, learning and assessment is good

Staff use what they know of children's learning to plan interesting and exciting activities to enhance their learning from school. Staff listen to children read their school books and support them with any homework, using fun activities to promote this. For example, children are given a challenge to organise sweets into shapes and colours and into equal amounts. This enhances their mathematical skills. Children are highly enthusiastic and show good levels of participation on a range of play opportunities. Children and staff engage in conversations. Staff ask children questions about what they are doing and encourage them to communicate their ideas. Children sit in groups to plan the pizzas they are going to make at the end of term. They use their early knowledge of phonics to sound out and write the ingredients they want to use.

Personal development, behaviour and welfare are good

Relationships between staff and children and their peers are very good. Children are confident and emotionally secure. Children freely talk with adults and visitors. Excellent methods are used to introduce children to new people and visitors to the setting. Each child shares interesting information about themselves. They then ask the visitor to share something interesting about themselves too. This helps children to build trust, grow in confidence and develop their questioning skills. They show a clear understanding of the routines of the club as they stand against the fence waiting for all children to arrive. Children are praised in their achievements. Their opinions and ideas are valued and staff take time to ensure every child has a chance to contribute to the planning of activities. Children begin to learn and respect others' thoughts through organised events and activities. Children have good opportunities to be physically active in the large school playground. Staff begin to allow children to take calculated risks as they climb trees, use wheeled toys and play 'British Bulldog'. Staff clearly explain the rules for keeping safe during these activities. Children enjoy healthy snacks and understand the need to wash their hands before eating. They sit in social groups, chatting animatedly about their day.

Setting details

Unique reference number	EY408357
Local authority	Lincolnshire
Inspection number	850908
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 11
Total number of places	20
Number of children on roll	36
Name of registered person	Town & Country Kiddies
Registered person unique reference number	RP521667
Date of previous inspection	15 July 2011
Telephone number	01673 842395 or 07852221550

Town & Country Kiddies Limited was registered 2010. The club employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 2, 3, 5 and 6. The club opens from Monday to Friday, term time only. Sessions are from 8am until 9am and 3pm until 5pm. Additional hours are provided at the nursery located just down the road and run by the same provider from 7am until 8am and 5pm until 6pm.

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