

Childminder Report

Inspection date

21 June 2016

Previous inspection date

31 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The experienced childminder skilfully promotes playful learning with children who delight in their activities as they explore, investigate and experiment with confidence. Children are motivated, confident and active learners. The childminder shows enjoyment and enthusiasm as she plays alongside them.
- Children's behaviour is exemplary. The childminder is an excellent role model, consistently offering praise, encouragement and support to children. She is calm and caring; her gentle attitude helps children to feel safe, secure and very well settled. They build strong emotional attachments to the childminder.
- The childminder has established wonderfully supportive relationships with parents. She shares comprehensive information about children's progress, and offers valuable suggestions of ways for parents to support children's learning at home.
- Children who require additional help are exceptionally well supported. The childminder liaises closely with other professionals to share knowledge and ideas; children benefit greatly from the inclusive educational programme.
- The highly skilled childminder regularly monitors children's progress and quickly identifies their next steps in learning. She identifies any gaps in learning and addresses these quickly through planned activities that successfully challenge each child.
- The childminder demonstrates dedication and commitment to providing the highest levels of care and learning for children. Since the last inspection, she has worked tirelessly to make continuous improvements, implementing highly effective ways to evaluate her setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore ways to further develop professional skills and knowledge, in order to continually maintain and enhance the excellent provision.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, evidence of the suitability of other members of the household and children's learning and development records.
- The inspector took account of the written views of parents.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an extremely detailed knowledge of safeguarding and child protection procedures. She is confident in her ability to act quickly should she have concerns for the welfare of a child in her care. Children are cared for in a very secure, organised and well-maintained home. The childminder is alert to hazards and takes measures to ensure children's safety at all times. She demonstrates meticulous organisational skills. The childminder makes excellent links with other early years providers to complement children's learning and development even further. Detailed evaluation of the provision has led to continuous improvements, which have had a positive impact on the learning and development of young children. The childminder is keen to make full use of the training and development opportunities available to extend her practice even further.

Quality of teaching, learning and assessment is outstanding

The childminder gathers comprehensive information when children first start and uses this information extremely well to precisely assess their starting points and learning needs. Children benefit from having superb opportunities for learning, both inside and outside. The wonderfully resourced garden offers children an extensive range of opportunities to develop their communication and language skills in a unique way. For example, the children learn new words as they encounter wildlife and mini-beasts during their play. They are provided with wonderful opportunities to explore the natural world as they investigate edible herbs and fruits in the sensory garden. The childminder consistently talks to children, commenting on what they are doing and asking questions to encourage their thinking and exploration. For example, the childminder asks them to consider what will happen when they add water to dry sand, allowing children to think and predict, as well as testing out their ideas.

Personal development, behaviour and welfare are outstanding

Children have exceptionally warm and close relationships with the childminder. They go to her for reassurance and cuddles during their play. Children are extremely independent at mealtimes and are highly motivated to do things for themselves during personal care routines. The childminder understands the importance of developing a healthy lifestyle. For example, children grow fruits and vegetables at the childminder's allotment which is used to prepare healthy, nutritious meals and snacks. Children from a young age are developing a 'can do' attitude as they persevere in challenging tasks. The childminder provides a wide range of exciting trips and outings, enhancing children's experiences enormously. Attendance at other groups helps to extend children's social experiences and develop their confidence.

Outcomes for children are outstanding

Children are confident, enthusiastic and independent learners. They are eager to try new experiences and enjoy solving problems. Children make excellent progress from their starting points. They are extremely well prepared for the next stage in their learning and development, including their eventual move on to school.

Setting details

Unique reference number	EY321311
Local authority	Southend on Sea
Inspection number	862409
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	31 October 2011
Telephone number	

The childminder was registered in 2005 and lives in Leigh-on-Sea, Essex. She operates all year round from 7.45am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder supports children who have special educational needs or disability.

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