

Childminder Report



Inspection date

22 June 2016

Previous inspection date

10 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder engages well in the children's play to sensitively support and offer challenge to their learning. Throughout activities she prioritises and puts a strong focus on developing their communication and social skills.
- All children make good progress from their starting points. This includes those who have special educational needs or a disability and those who receive additional funding. Regular monitoring ensures that interventions are put in place for children where extra support is needed.
- The childminder reflects on the effectiveness of the setting and identifies clear priorities for improvement, in order to continue to raise the quality of the setting.
- The childminder has high expectations for good behaviour. Children have clear and consistent boundaries and rules in place. She regularly praises the children and celebrates their achievements. This helps to raise their self-esteem and confidence.
- The childminder has a very calm and sensitive manner. This helps to foster close relationships with children and promotes their emotional well-being effectively.

It is not yet outstanding because:

- The childminder does not fully support parents to contribute their own information to children's ongoing learning and assessment.
- The childminder does not fully support parents to further enhance their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage more parents to contribute their own information to children's ongoing learning and assessment
- enhance the information shared with parents that helps them to complement and extend their child's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this had on children's learning.
- The inspector completed a joint observation with the childminder and had discussions at appropriate times throughout the inspection.
- The inspector looked at a range of relevant documentation, such as policies and procedures, the childminder's self-evaluation and children's assessment records.
- The inspector took account of parents' views recorded on the childminder's feedback forms.

Inspector

Helen Royston

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of what to do if she becomes concerned about a child's welfare. She completes a detailed safety audit to help review her fire evacuation procedures, first-aid materials and environment. Thorough risk assessments for outings, support children to be involved in understanding dangers and learning what to do. The childminder has a relevant childcare qualification and attends regular professional development opportunities. This helps to further improve her knowledge and practice. She has addressed the recommendation for improvement raised at her previous inspection. Children now benefit from a wide range of activities outdoors in all weathers. The childminder works with other professionals, such as the health visitor and speech and language therapist. This helps her to support children's individual needs and improve the overall outcomes for children.

Quality of teaching, learning and assessment is good

The childminder carefully observes the children's play and identifies the next steps in their learning. She plans activities which are well suited to the children's needs and follow their interests. Parents are well informed about their child's progress through daily discussions and text messages. The childminder supports and extends children's play well. For example, she shows them how to make a sandcastle step-by-step so the children can follow each instruction carefully. Her enthusiastic tone and manner, motivates the children to learn. All opportunities are utilised to promote children's mathematical thinking. For example, they count how many blueberries each child has at snack time and enjoy looking at different shapes. They listen carefully and show good concentration when listening to stories. The childminder pauses when reading to encourage the children to think about what word comes next. This helps to promote their communication and language skills.

Personal development, behaviour and welfare are good

Children's behaviour is excellent. They demonstrate using good manners, saying thank you for their food and asking politely if they can leave the table once finished. Children follow the, 'Golden rules' and are happy to help, for example by tidying away the toys. The childminder creates a stimulating and welcoming environment, both indoors and outdoors. Children investigate in the water, concentrating intently as they pour water into a variety of tubes and funnels. They enjoy practising how to kick a football, ride on the scooter and attempt climbing up the steps to go on the slide. This helps to promote their physical well-being. Children learn how to do things for themselves. Amongst other things, they dry their own hands and attempt to chop the banana for snack.

Outcomes for children are good

Children are working comfortably within expectations for their age. The childminder carries out a detailed review of their progress between the ages of two and three years. She effectively supports children to work towards their individual targets and helps them to continue making good progress. Children develop close relationships and learn vital social skills. This helps to prepare them for their next stage in learning or in readiness for school.

Setting details

Unique reference number	307391
Local authority	Salford
Inspection number	855150
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	3
Number of children on roll	3
Name of registered person	
Date of previous inspection	10 October 2011
Telephone number	

The childminder was registered in 1996 and lives in Worsley, Manchester. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5. The childminder is eligible to receive funding for the provision of free early years education for two-, three- and four-year-old children. She cares for children who have special educational needs or a disability.

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